BACHELOR OF COMMERCE – ACCOUNTING & FINANCE COURSE OUTCOME AS PER REVISED SYLLABUS NEP 2020

SEMESTER I

CO OF SEM I

VERTICAL: Major

COURSE NAME - Financial Accounting-I

CO1: To recognize the fundamental accounting concepts and conventions in financial reporting and understand its applicability. To articulate the applicability and valuation of selected Accounting Standards.

CO2: To ascertain the process of preparation of final accounts for a proprietary manufacturing firm.

CO3: To employ the principles of departmental accounting involving expenses and interdepartmental transactions while preparing the final accounts of the departmental store.

CO4: To illustrate the principles of hire purchase accounting through the preparation of journal, ledger, and disclosure in the balance sheet in the books of hirer and vendor

CO OF SEM I

VERTICAL: Major

COURSE NAME- Auditing -I

CO1: To introduce basics of auditing, principles of auditing, types of audits and types of errors and frauds.

CO2: To enable learners to plan the audit, know the procedures required to conduct an audit and maintenance of required documentation as per SA for audit evidence.

CO OF SEM I

VERTICAL: OE (Open Elective)

COURSE NAME - IT Fundamentals of Computers

CO 1: To understand the basic concepts of computer.





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- CO 2: To understand the fundamentals of hardware, software and programming
- CO 3: To understand the concepts of operating system and internet
- CO 4: To familiarize the student with the basic taxonomy and terminology of computer networks

CO OF SEM I

VERTICAL: OE (Open Elective)

COURSE NAME - IT_Google Workspace

- CO 1: Understand Google Workspace and its applications.
- CO 2: Gain proficiency in key features of Google workspace application.
- CO 3: Acquire proficiency in Google workspace to collaborate, manage tasks and communicate effectively.
- CO 4: Leverage possibilities of Google workspace tolls to enhance productivity and streamline workflow

CO OF SEM I

VERTICAL: VSC (Vocational Skills Course)

COURSE NAME- Vocational Skills in Accounting and Finance Paper – I (Introduction to Financial Functions)

CO1: To familiarize learners with the Excel interface and basic functions.

CO2: To enable learners to use Excel for arithmetic operations, data analysis, and formatting.

CO3: To introduce learners to financial functions manually and in excel.

CO OF SEM I

VERTICAL: SEC (Skill Enhancement Courses)

COURSE NAME- Vocational Skills in Accounting and Finance Paper –II (Preparation of Financial Budget)

CO1: To introduce learners to the fundamentals and preparation of financial budgets.

CO2: To equip learners with the skills to set up excel worksheets and convert data from various sources into excel.



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CO3: To train learners in the preparation of financial budgets using Excel, leveraging its functionalities for efficient data analysis.

CO OF SEM I

VERTICAL: AEC (Ability Enhancement Course)

COURSE NAME – Business Communication

CO1: Understand the basics and significance of business communication theory.

CO 2: Adapt to and use digital communication methods for personal and business purposes.

CO 3: Grasp and effectively use the nuances of verbal and non-verbal communication.

CO 4: Improve their skills in business correspondence.

CO OF SEM I

VERTICAL: VEC (Value Education Courses)

COURSE NAME - Fundamentals of People's Skills

CO 1: Demonstrate ethical behaviour coupled with integrity.

CO 2: Will generate new ideas and create a business plan.

CO 3: Will be able to develop good listening skills which are vital for demonstrating good team qualities.

CO 4: Will build sensitivity about social and cultural differences and illustrate good etiquettes.

CO 5: Will be able to present themselves and their thoughts in front of others more confidence.

CO OF SEM I

VERTICAL: IKS

COURSE NAME - Indian Knowledge System

CO 1: Learners will be able to understand and appreciate the rich Indian Knowledge Tradition

CO 2: Learners will be able to understand the contribution of Indians in various fields

CO 3: Learners will be able to experience increase subject-awareness and self-esteem





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CO 4: Learner will develop a comprehensive understanding of how all knowledge is ultimately intertwined.

CO OF SEM I

VERTICAL: Co-curricular activities

COURSE NAME – National Service Scheme (N.S.S.)

CO 1: Learners will be able to comprehend the foundations and objectives of the National Service Scheme (NSS).

CO 2: Learners will be able to understand the structure and purpose of the NSS camping program.

CO 3: Learners will be able to explain the regular activities conducted under the NSS.

CO OF SEM I

VERTICAL: Co-curricular activities

COURSE NAME - Department of Lifelong Learning and Extension (D.L.L.E.)

CO 1: Learners will be able to understand the principles of community engagement and extension work and apply them to real-world scenarios to address societal challenges.

CO 2: Learners will be able to develop practical skills in organizing and participating in various outreach activities such as seminars, workshops, and training sessions, fostering social responsibility and civic engagement.

CO 3: Learners will be able to enhance their critical thinking and creativity by participating in multidisciplinary activities, promoting sustainable development, and addressing social issues like literacy, health, and environmental conservation.

CO 4: Learners will be able to contribute to inclusive and equitable education by engaging in activities that promote awareness of issues related to gender, environment, and social justice.

CO 5: Learners will be able to foster leadership and teamwork skills through participation in community-oriented projects and extension activities, enhancing their ability to work collaboratively towards common goals.

CO 6: Learners will be able to improve their employability by gaining vocational skills, understanding the basics of entrepreneurship, and developing competencies in project management and event organization within community settings.



CO OF SEM I

VERTICAL: Co-curricular activities

COURSE NAME – Introduction to Cultural Activities

- CO 1: Learners will be able to understand the significance of cultural activities.
- CO 2: Learners will be able to sensitize towards Indian culture and its preservation.
- CO 3: Learners will be able to apply the knowledge and skills gained from cultural activities in practical life.
- CO 4: Learners will be able to actively participate in various cultural activities.

CO OF SEM I

VERTICAL: Co-curricular activities

COURSE NAME -Introduction to Sports, Physical Literacy, Health and Fitness and Yoga

- CO 1: Learners will be able to Establish and manage fitness centres, gyms, or yoga studios, and create tailored fitness programs for diverse age groups and genders.
- CO 2: Learners will be able to Organize, officiate, and supervise sports events, utilizing skills in sports management and event planning.
- CO 3: Learners will be able to acquire comprehensive knowledge of Physical Education, Sports, and Yoga, including their theoretical foundations, practical applications, and developmental aspects.
- CO 4: Learners will be able to develop expertise in a chosen sport, mastering technical and tactical skills for effective teaching, coaching, and learning.
- CO 5: Learners will be able to apply principles of physical fitness, exercise management, nutrition, and active lifestyle practices to improve quality of life.
- CO 6: Learners will be able to pursue advanced studies and research in Physical Education, Sports, and Yoga, and understand the key components of physical literacy, such as motivation, inclusive teaching methods, and progress assessment.

