AC: <u>10 May, 2019</u> Item No. 4.20

# **UNIVERSITY OF MUMBAI**



Sr. No.	Heading	Particulars
1	Title of the Course	BA in Multimedia and Mass Communication (BAMMC)
2	Eligibility for Admission	12 <sup>th</sup> pass.
3	Passing Marks	40%
4	Ordinances / Regulations ( if any)	
5	No. of Years / Semesters	03 years & 06 semesters
6	Level	P.G. / \(\sqrt{U.G.}\) Diploma / Certificate  (Strike out which is not applicable)
7	Pattern	Yearly / Semester √  CBCS (Strike out which is not applicable)
8	Status	New / Revised √  CBCS ( Strike out which is not applicable)
9	To be implemented from Academic Year	From Academic Year2019-20 in Progressive manner.

Date: April 26, 2019. Signature:

Name of BOS Chairperson√/Dean: \_\_Dr. Sunder Rajdeep

#### **CHOICE BASED CREDIT SYSTEM**

BA in Multimedia and Mass Communication (BAMMC) (Choice based) Semester - I & II revised Syllabus to be sanctioned & implemented from 2019-20.

#### PROGRAM OUTCOME

- The program considers media industries and their relationship to culture and society, and the understanding of how communication works. The program emphasizes the development of critical thinking, professional writing skills and effective oral communication.
- 2. The Communication and Media Studies major prepares students for a wide variety of careers in business and industry, advertising, public relations and journalism, or advanced study
- 3. This program will equip the learners with professional skills essential for making career in Entertainment industry, Cinema, Television, OTT Platforms, social media platforms etc.
- 4. Students would demonstrate the ability to apply rhetorical principles in a variety of creative, cinematic, organizational, professional and journalistic venues.
- 5. Knowledge, skills, and values that prepare them for future careers in our interconnected society, whether in mass media or advanced study
- 6. Learners would develop a global awareness of political, social and corporate issues influenced by communication sensitivity and skills.
- 7. Learners will understand mass media as a system of interrelated forces, including historical foundations, technological advances, economic dynamics, regulatory constraints, and ethical concerns.
- 8. This programme will also give them an improved sense of self-confidence and self-efficacy and an awareness of their responsibilities as professionals in their field
- 9. Learners will be able to create and design emerging media products, including blogs, digital audio, digital video, social media, digital photography, and multimedia.
- 10. They will be better equipped to grasp the complex relationship between communication/media theories and a diverse set of individual, social, and professional practices.
- 11. Learners will understand the underlying philosophical assumptions of, and be able to apply, communication research methods to address a range of media texts and audiences, production and technological practices, and relevant social issues.
- 12. Learners will comprehend the foundations, process, and practices of writing for and about the media, and demonstrate proficiency in writing across platforms.
- 13. Learners will be able to conceptualize, design, and produce one or more works in media based on effective principles and practices of media aesthetics for a target audience.

14. Learners will acquire the knowledge and skills required to pursue a career in the specialization of their choice.

## **FY BAMMC- 40 CREDITS**

	Semester I			
Title	Credit	Paper	Name of the Course	
AECC	03	01	Effective Communication (EC -I)	
AEEC	02	02	Foundation Course	
DSC	04	03	Visual Communication	Language
DSC	08 (4×2)	04	Fundamentals of Mass Com	DSC- 1 A
CORE I				
DSC		05	Current Affairs	DSC-2 A
CORE II				
DSE	03	06	History of Media	
	<mark>20</mark>			

**AECC:** Ability Enhancement Compulsory Course | **AEEC**: Ability Enhancement Elective Course | **DSC:** Discipline Specific Core | **DSE:** Discipline Specific Elective

Semester I			
Course code	Credits	Course Name	
BAMMEC-101	03	Effective communication –I	
BAMMFC-102	02	Foundation course –I	
BAMMVC-103	04	Visual communication	
BAMMFMC-104	04	Fundamentals of Mass Communication	
BAMMCA-105	04	Current Affairs	
BAMMHM-106	03	History of Media	

01	
PROGRAM	ВАММС
YEAR	FYBAMMC
SEMESTER	I
COURSE:	EFFECTIVE COMMUNICATION-I
COURSE CODE	BAMMEC-1-101
PAPER	1 (LANGUAGE)
TOTAL MARKS	100 (75:25)
NO OF LECTURES	48

SEMESTER I
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COURSE CODE	COURSE NAME & DETAILED SYLLABUS
BAMMEC-1-101	EFFECTIVE COMMUNICATION –I

## **COURSE OUTCOME:**

- 1. To make the students aware of functional and operational use of language in media.
- 2. To equip or enhance students with structural and analytical reading, writing and thinking skills.

3. To introduce key concepts of communications.

3. To introduce key concepts of communications.				
MODULE	TOPICS	DETAILS	LECTURES	
1		Introduction to Communication		
	1.The concept	Communication, its concepts, process Importance		
	of	of Communication in Media; Differences between		
	communication	Technical and General Communication; Barriers		
		to Communication; Measures to Overcome the		
		Barriers to Communication.		
	2.Types of	Types of Communication; Verbal		
	Communicatio	Communication-Importance of verbal		
	n	communication- Advantages of verbal		
		communication- Advantages of written		
		communication; Significance of Non-verbal		
		Communication.		
	3.0ral	Anchoring, voice modulation, interview, public		
	communicatio	speaking, skits/ plays, panel discussions, voice		
	n and media	over, elocution, debates and group discussion		
	4.Listening	Listening Process; Classification of Listening;		
	Skills	Purpose of Listening; Common Barriers to the		
		Listening Process; Measures to Improve		
		Listening; Listening as an Important Skill in Work		
		Place.		
2		Hindi OR Marathi		
	1.Types of	Types of reading -skimming and scanning		
	Reading	Reading -examples Newspaper / Magazine		
		article, TV, feature and documentary, radio		
		bulletins, advertising copy, press release in		
		English, Hindi OR Marathi. Recognizing aspects of		
		language particularly in media. Importance of		
	277	spelling		
	2.Various	Recognizing various aspects of language		
	aspects of	particularly related to media, Vocabulary 100		
	Language	media words		
	3.Grammar &	Grammatical structure – spelling, structure of		
	Usage	sentences, Active / Passive voice, tenses, Idioms,		
		Phrases, proper usage of homophones,		
		homonyms etc. ( Kindly provide practice		
2	Thinking and Day	session- Test , Quiz etc)		
3	Thinking and Pre			
	1.Thinking	1. Types of thinking (rational ,logical,		
		critical, lateral etc) Errors in thinking		
		,Partialism, Time scale ,Egocentricity		

	2. Prejudices ,Adversary Thinking	
2 .Presentation	Presentation, its importance, Steps in Making a Presentation; Delivering a Presentation	
4 Translation	•	
1.Introduction To Translation	Concept, importance, need for translation, challenges in translation, problems and importance of Information and Technology in	
	translation. Interpretation: Meaning, Difference between interpretation and translation	
2.Interpretation	Interpretation: Meaning, Difference between interpretation and translation	
3Role of a translator	Translator and his role in media, Qualities, Importance of Translator, <b>Challenges faced by translator</b>	
Total Lectures		48

#### **BOS SYLLABUS COMMITTEE MEMBERS**

- 1. Gajendra Deoda (Convenor)
- 2. Smita Jain.
- 3. Shobha Venktesh.

## INTERNAL EVALUATION METHODOLOGY

(any two to be selected- one individual and one group evaluation)

20 Marks

- 1. Project/Assignment
- 2. Debate & Group discussion
- 3. Presentation
- 4. Skit /Play in any 2 languages
- 5. Translation of any famous short story or folk or fable

## **BIBLIOGRAPHY:**

- 1. Word Power Made Easy by Norman Lewis
- 2. Six Hats of thinking by Edward de Bono Communication Skills by Sanjay Kumar
- 3. Wren and martin for English Grammar

02		
)CD	Λ	<b>n</b> .

PROGRAM	BAMMC
YEAR	FYBAMMC
SEMESTER	I
COURSE:	FOUNDATION COURSE -I
COURSE CODE	BAMMFC-101
PAPER	2
TOTAL MARKS	100 (75:25)
NO OF LECTURES	48

COURSE CODE	COURSE NAME & DETAILED SVI LARII	
COURSE CODE COURSE NAME & DETAILED SYLLABUS		S
BAMMFC-101 FOUNDATION COURSE –I		
COURSE OUTCOME:		
	to the overview of the Indian Society.	
<u> </u>	and the constitution of India.	
3. To acquaint them with	n the socio-political problems of India.	
Note: Revised FC (Found	dation Course) Syllabus sanctioned vide Agenda Item N	No. 4.49 of
-	he B.A. Sem-1 / B.Sc. Sem-1 of University of Mumbai. Tl	
	decided to follow the syllabus for BAMM for Semester	-I.
MODULE Topics	COURSE OUTCOME:	Lectures
Unit:1: Overview of U	Understand the multi-cultural diversity of Indian	05
	society through its demographic composition:	
	population distribution according to religion, caste,	
	and gender; Appreciate the concept of linguistic	
	diversity in relation to the Indian situation;	
	Understand regional variations according to rural,	
	urban and tribal characteristics; Understanding the	
	concept of diversity as difference.	
Unit: 2: Concept of U	Understand the concept of disparity as arising out of	10
1 - 1	stratification and inequality; Explore the disparities	
1	arising out of gender with special reference to	
	violence against women, female foeticide (declining	
	sex ratio), and portrayal of women in media;	
	Appreciate the inequalities faced by people with	
	disabilities and understand the issues of people with	
	physical and mental disabilities.	
Unit: 3: Concept of I	Examine inequalities manifested due to the caste	10
1 1	system and inter-group conflicts arising thereof;	
	Understand inter-group conflicts arising out of	
	communalism; Examine the causes and effects of	
	conflicts arising out of regionalism and linguistic	
	differences.	4.0
	Philosophy of the Constitution as set out in the	10
	Preamble; The structure of the Constitution-the	
	Preamble, Main Body and Schedules; Fundamental	
	Duties of the Indian Citizen; tolerance, peace and	
	communal harmony as crucial values in strengthening the social fabric of Indian society;	
	Basic features of the Constitution.	
	The party system in Indian politics; Local self-	10
	government in urban and rural areas; the 73rd and	
	74th Amendments and their implications for	
	inclusive politics; Role and significance of women in	
	politics.	

Unit:6:	Growing	a. Substance abuse- impact on youth &	15
	Social	challenges for the future	
	Problems in	b. HIV/AIDS- awareness, prevention, treatment	
	India:	and services	
		c. Problems of the elderly- causes, implications and response	
		d. Issue of child labour- magnitude, causes, effects and response	
		e. Child abuse- effects and ways to prevent	
		f. Trafficking of women- causes, effects and	
		response.	
		Note: 15 lectures will be allotted for project	
		guidance	
		Unit Number 6 will not be assessed for the	
		Semester End Exam	

03	
PROGRAM	BAMMC
YEAR	FYBAMMC
SEMESTER	I
COURSE:	VISUAL COMMUNICATION
COURSE CODE	BAMMVC 103
PAPER	3
TOTAL MARKS	100 (75:25)
NO OF LECTURES	48

SEMESTER I		
COURSE CODE COURSE NAME & DETAILED SYLLABUS		
BAMMVC 103 VISUAL COMMUNICATION		

## **COURSE OUTCOME**

- 1. To provide students with tools that would help them visualize and communicate.
- 2. Understanding Visual communication as part of Mass Communication
- 3. To acquire basic knowledge to be able to carry out a project in the field of visual communication
- 4. To acquire basic knowledge in theories and languages of Visual Communication
- **5.** The ability to understand and analyze visual communication from a critical perspective

MODULE	TOPICS	DETAILS	LECTURES
	DEVELOPMENT OF VISUAL COMMUNICATION		

I	INTRODUCTION TO VISUAL COMMUNICATION	<ol> <li>History and development of Visuals</li> <li>Need and importance of visual communication</li> <li>Visual Communication as a process and as an expression, Language and visual communication</li> <li>Visible concepts         <ul> <li>Plans and organisational charts</li> <li>Maps</li> <li>Chronologies</li> </ul> </li> <li>Invisible Concepts         <ul> <li>Generalisation Theories</li> <li>Feelings or attitudes</li> </ul> </li> </ol>	10
	THEORI	ES OF VISUAL COMMUNICATION	
II	SENSUAL THEORIES PERCEPTUAL THEORIES	a) Gestalt b) Constructivism c) Ecological a) Semitics b) Cognitive	10
		IMPACT OF COLORS	
III	Colors and Design in Visual Communication	<ol> <li>Color theory</li> <li>Psychological implications of color</li> <li>Colors and visual pleasure</li> <li>Elements of Design</li> </ol>	08
	CHANNE	LS OF VISUAL COMMUNICATION	
IV	Tools/Mediums of Visual communication	<ol> <li>Painting &amp; Photography</li> <li>Film &amp; Television, Documentaries, Script writing &amp; visualization</li> <li>Comics &amp; Cartoons, Digital Images, Animation &amp; VFX</li> <li>News Papers, Advertisements, Photo Journalism</li> <li>Folk &amp; Performing Arts, Theatre</li> </ol>	12
V		CULTURE IN THE AGE OF SOCIAL MEDIA	00
v	Visual communication in the age of social media	<ol> <li>Ethics</li> <li>Impact of Language and culture,         Images and messages, Signs &amp;         Symbols (GIF, etc.)</li> <li>Audience Behavior</li> <li>Citizen Journalism, Going Viral</li> <li>Visual stereotyping in social media</li> </ol>	08
SYLLARII:	S DESIGNED BY	5. Visual stereotyping in social media	

#### **SYLLABUS DESIGNED BY**

- 1. RANI D'SOUZA(CONVENOR)
- 2. RENU NAURIYAL
- 3. ARVIND PARULEKAR
- 4. BINCY KOSHY

## INTERNAL EVALUATION METHODOLOGY

#### (any two to be selected- one individual and one group evaluation)

20 Marks

- 1. ORAL & PRACTICAL PRESENTATIONS
- 2. PROJECTS / ASSIGNMENTS
- 3. DEBATES /GROUP DISCUSSION
- 4. OPEN BOOK TESTS
- 5. OUIZ

#### REFERENCE BOOKS

- 1. HANDBOOK OF VISUAL COMMUNICATION EDITED BY KEN SMITH/SANDRA MORIARTY/GRETCHEN BARBATSIS & KEITH KENNY
- 2. VISUAL COMMUNICATION THEORY AND RESEARCH BY SHAHIRA FAHMY, MARY ANGELA BOCK & WAYNE WANTA
- 3. VISUAL COMMUNICATION BY RALPH E WILEMAN

04	
PROGRAM	BAMMC
YEAR	FYBAMMC
SEMESTER	I
COURSE:	FUNDAMENTALS OF MASS COMMUNICATION
COURSE CODE	BAMMFMC 104
PAPER	4 (CORE-I)
TOTAL MARKS	100 (75:25)
NO OF LECTURES	48
	SEMESTER I
COURSE CODE	COURSE NAME & DETAILED SYLLABUS
BAMMFMC-104	FUNDAMENTALS OF MASS COMMUNICATION

#### **COURSE OUTCOME:**

- To introduce students to the history, evolution and the development of Mass Communication in the world with special reference to India.
- To study the evolution of Mass Media as an important social institution.
- To understand the development of Mass Communication models.
- To develop a critical understanding of Mass Media.
- To understand the concept of New Media and Media Convergence and its implications.

MODULE	TOPICS	DETAILS	LECTURES
I	Introduction and	1. Meaning and importance of Mass	12
	overview	Communication	
		2. Forms of Communication: Intra Personal	
		Communication, Interpersonal	
		Communication, Group Communication,	
		Mass Communication: Electronic,	
		Satellite, Interactive, Digital	
		3. Communication etc.	

	Winterson	4. Models of Communication: Gerber's Model, Sociological Model, Gatekeeping Model, Defleur's Model of the Tastedifferentiated Audience Model, Hub Model, Sadharanikaran.	12
II	History of Mass communication	<ol> <li>From oral to communication (kirtan, Davandi, Powada, Nagara)</li> <li>From Electric to Electronic communication, From electric to Digital communication, Contemporary scene in Indian communication landscape</li> </ol>	12
III	Major forms of mass media	<ol> <li>Traditional &amp; Eamp; Folk Media:</li> <li>Print: Books, Newspapers, Magazines</li> <li>Broadcast: Television, Radio</li> <li>Films</li> <li>Internet</li> </ol>	12
IV	Impact of Mass Media on Society	A. I. Social Impact (With social reformers who have successfully used mass communication)  II. Political Impact (With political leaders who have successfully used mass communication)  III Economic Impact (With how economic changes were brought about by mass communication)  IV. Developmental Impact (With how the government has successfully used mass communication)  B. Impact of mass media on -1 Education, 2. Children, 3. Women, 4. Culture, 5. Youth, 6. Development.	12
V	The New Media and media convergence	<ol> <li>Elements and features of new media,         Technologies used in new media,</li> <li>Major challenges to new media         Acquisition-personal, social and national,</li> <li>Future prospects.</li> </ol>	12
SVILARIIS	DESIGNED BY		

## SYLLABUS DESIGNED BY

- 1. NAVITA KULKARNI CONVENER
- 2. SAURABH DESHPANDE- MEMBER
- 3. RASIKA SAWANT- MEMBER

#### INTERNAL EVALUATION METHODOLOGY

## (any two to be selected- one individual and one group evaluation)

20 Marks

- 1. ORAL & PRACTICAL PRESENTATIONS
- 2. PROJECTS / ASSIGNMENTS
- 3. DEBATES / GROUP DISCUSSION
- 4. OPEN BOOK TESTS
- 5. QUIZ

#### **REFERENCES:**

- 1. Mass Communication Theory: Denis Mcquail
- 2. Mass Communication: Rowland Lorimer
- 3. The Media in Your Life: An Introduction to Mass Communication : Jean Folkerts and Stephen Lacy (Pearson Education)
- 4. Mass Communication Effects: Joseph Klapper
- 5. Mass Communication & Development: Dr. Baldev Raj Gupta
- 6. Mass Communication in India: Keval J Kumar
- 7. Mass Communication Journalism in India: D S Mehta
- 8. The Story of Mass Communication: Gurmeet Singh
- 9. Perspective Human Communication: Aubrey B Fisher.
- 10. Communication Technology & Development: I P Tiwari
- 11. The Process of Communication: David K Berlo
- 12. Cinema & Deprision: Jacques Hermabon & Jacques & Jacque
- 13. Mass Media Today: Subir Ghosh
- 14. Mass Culture, Language & amp; arts in India: Mahadev L Apte
- 15. Communication Facts & Dusiness: L. Brown (Prentice Hall).
- 16. India's Communication Revolution: ArvindSinghal and Everett Rogers.
- 17. The Myth of Mass Culture: Alan Swing wood
- 18. Communication: C.S. Rayadu, (Himalaya Publishing House, Mumbai).
- 19. Communication-concepts & Devito
- 20. Lectures on Mass Communication: S Ganesh.

05		
PROGRAM	ВАММС	
YEAR	FYBAMMC	
SEMESTER	I	
COURSE:	CURRENT AFFAIRS	
COURSE CODE	BAMMCA 105	
PAPER 5 (CORE-II)		
TOTAL MARKS 100 (75:25)		
NO OF LECTURES	48	
	SEMESTER I	
COURSE CODE	COURSE NAME & DETAILED SYLLABUS	
BAMMCA 105	CURRENT AFFAIRS	

## **COURSE OUTCOME**

- 1. To provide learners with overview on current developments in various fields.
- 2. To generate interest among the learners about burning issues covered in the media
- **3.** To equip them with basic understanding of politics, economics, environment and technology so that students can grasp the relevance of related news.
- **4.** Twenty minutes of newspaper reading and discussion is mandatory in every lecture

## **Syllabus**

Module		Details	Lectures
1 Current National stor		nal stories	10
	1.	Three political stories of national importance.	04
	2.	Political leaders: news makers of the season	02
		(Brief profile of any three)	
	3.	One dominating economic /business news	02
	4.	One dominating environment news stories	01
	5.	One story of current importance from any other	01
		genre.	
2	Polity and gov	ernance	08
	1	Ministries of Government of India	01
		Autonomous government bodies	
	2.	Ministry of Home Affairs	01
		Enforcement Organizations	
		Internal Security	
		Police	
	3	<b>Communal tensions</b>	02
		Review of latest episodes of communal tensions	
	4.	The tensions in J&K	02
		Background, Political players	
		Update on the current situation	
	5.	Review of any three Central Government	02
2	Intermetical M	projects and policies	10
3	International Af		10
	1	Security Council, Structure and role	01
	2.	Issues that currently engage the SC	01
	3	Role of United Nations ,General Assembly ,Other	2
		main organs of the UNO	
	4.	Issues that currently engage the UNO	2
	5.	Four conflicts/ issues of international	4
1	Mahawalataa	importance	10
4	Maharashtra Iss		10
	1.	Political parties reach and challenges, political leaders	02
	2.	An update on the current political dynamics of	02
	۷.	Maharashtra	02
	3.	News relating to the marginalized and displaced	02
	J.	tribes	02
		n ine2	

	4.		The latest news on floods and drought,	02
			unemployment, health issues, etc	
	5.		Update two ongoing state projects	02
5	To	echnology		10
	1.	Mobile	Mobile apps help in content creation	02
		Application for	Examples of Mobile apps used by journalists	
		Journalists	worldwide	
	2.	Artificial	Introduction to AI and data science	02
		Intelligence &	Introduction to Content Automation tools	
		Content	Examples of content automation tools in content	
		Automation	creation	
		Tools		
	3.	Augmented	Introduction to Augmented Reality	02
		Reality& Virtual	Introduction to Virtual Reality	
		<b>Reality in Media</b>	Examples of Augmented Reality games and apps	
			Examples of Virtual Reality news websites	
			worldwide	
	4.	Digital Gaming	Introduction to Digital Gaming Industry	02
		Industry		
	5.	Digital gaming in	Overview of Indian digital gaming	02
		India		

Total Lectures	48
It is recommended that 15 minutes of every lecture is devoted to	
reading/discussing the major news stories of the day.	
Internal exercise: 20	
The objective of internal exercise is to help the learners cultivate an interest in news and developments across fields.	

Sr no	Project/Assignment	Reason/Justification
01	Quiz on current affairs	This is an interesting way of engaging learners with news and personalities making news.
02	Group Discussion on burning issues	Bouncing of ideas and opinions is an effective way of enhancing understanding on a subject
03	Group presentations on any one current issue	This also gives the learners an opportunity to address the issues that come up in a team work and the ability to work through these. It also challenges their ability to collect relevant information and package effectively,

## SYLLABUS DESIGNED BY

- Renu Nauriyal CONVENER
- **Shridhar Naik** MEMBER
- Rajat Bandopadhyay MEMBER

#### **Reference Books/Journals/Manuals**

- 1. Manorma Yearbook published by Malayala Manorma
- 2. Competition Success Review
- 3. Competition Master
- 4. Yojana published by Publication Division, Ministry of Information and Broadcasting
- 5. The Virtual Reality Primer- Casey Casey Larijani
- 6. The Secret of Viral Content Creation- Priyanka Agarwal
- 7.<u>https://www.lucidpress.com/blog/top-30-social-media-automation-tools</u>
- 8. Understanding Augmented Reality: Concepts and Applications- Alan B Craig
- $9. \ \underline{https://www.forbes.com/sites/suparnadutt/2018/03/09/how-online-gaming-in-india-is-growing-fast-into-a-billion-dolla}\\$
- 10. 70 years in Indian politics and policy

 $\frac{https://www.livemint.com/Politics/.../70-years-in-Indian-politics-and-policy.htr-market/\#7e8eddbd55b6}{}$ 

06	
PROGRAM	BAMMC
YEAR	FYBAMMC
SEMESTER	I
COURSE:	HISTORY OF MEDIA
COURSE CODE	<b>BAMMHM 106</b>
PAPER	6 CORE III
TOTAL MARKS	100 (75:25)
NUMBER OF LECTURES	48

#### COURSE OUTCOME

- 1. Learner will be able to understand Media history through key events in the cultural history
- 2. To enable the learner to understand the major developments in media history.
- 3. To understand the history and role of professionals in shaping communications.
- 4. To understand the values that shaped and continues to influence Indian mass media.
- 5. Learner will develop the ability to think and analyze about media.
- 6. To sharpen the reading, writing, speaking and listening skills that will help the students to understand the development of Media

MODULE	TOPIC	DETAILS	LECTURES
		INTRODUCTION	

I	EVOLUTION OF	a. Newspaper – the rise of the voice	10
_	PRESS IN INDIA	of India during British rule	
		b. India's Freedom Struggle and Role of	
		Media	
		c. Independence and rise of Newspapers,	
		d. Newspapers – a social aspect for	
		freedom struggle, e. PRESS ACTS of India	
		f. Press during the Emergency Period	
		LANGUAGE PRESS	
II	HISTORY OF INDIAN	<b>a.</b> Rise of Hindi Language	10
	LANGUAGE PRESS	Newspapers (detailed report on	
	IN INDIA	vernacular press in India	
		referring to newspapers)	
		<b>b.</b> Regional Press and its	
		popularity of Indian regional	
		languages in various regions	
	DOC	C. Vernacular Press Act1876 UMENTARIES & FILMS	
III	HISTORY OF	a. Genesis of documentaries and short	10
111	DOCUMENTARIES	films, (screening of few documentaries	10
	AND FILMS	is essential- like <i>Hindustan Hamara</i> ,	
	TIND TIEMS	Zalzala, The Vanishing Tribe)	
		Role of Documentarians - P V Pathy, D G	
		Tendulkar ,H S Hirlekar, Paul Zils and	
		FaliBillimoria	
		Anandpatwardhan,	
		b. Evolution of film making in India -brief	
		history, Photography to moving films c. Origin of Hindi cinema	
		<ul><li>c. Origin of Hindi cinema</li><li>d. Origin of Short films to what it is today,</li></ul>	
		role of you tube and WhatsApp	
		e. Great masters of world cinema	
		BROADCASTING	
IV	HISTORY OF RADIO	a. Radio & Television as Mass Media	10
	AND TELEVISION IN	b. Radio and Television Broadcasting	
	INDIA	c. The beginning of Radio and Television	
		Shows	
		A New Era in Broadcasting in  India	
		India  • Satellite Television &	
		Privatization in Broadcasting	
		Advertising in India	
		d. Internet Protocol Television	
		MEDIA ICONS	
V	ROLE OF MEDIA	1. Raja Rammohan Roy	08
	ICONS IN THE	2. Bal GangadharTilak	
	HISTORY OF INDIAN	3. M.K.Gandhi	
	MEDIA	4. B.R. Ambedkar	
		<ul><li>5. KP Kesava Menon</li><li>6. K.C MammenMapillai</li></ul>	
		o. n.o maniniciimapinai	

7. Maulana Abdul Kalam Azad	

#### SYLLABUS DESIGNED BY

- 1. PROF. RANI D'SOUZA(CONVENOR)
- 2. DR. YATINDRA INGLE
- 3. MR. MITHUN PILLAI

#### INTERNAL EVALUATION METHODOLOGY

#### (any two to be selected- one individual and one group evaluation) 20 Marks

- 1. PROJECTS/ ASSIGNMENTS
- 2. ORAL & PRACTICAL PRESENTATIONS
- 3. GROUP INTERACTIONS
- 4. DEBATES & DISCUSSIONS
- 5. QUIZ

(Screening of Short Films and Documentaries are to done in the classroom with history being discussed)

#### REFERENCE BOOKS/JOURNALS/MANUALS

- 1. MASS COMMUNICATION IN INDIA PAPERBACK BY KEVAL J. KUMAR
- 2. JOURNALISM IN INDIA: HISTORY, GROWTH, DEVELOPMENT BY K. C. SHARMA
- 3. MEDIA'S SHIFTING TERRAIN: FIVE YEARS THAT TRANSFORMED THE WAY INDIA COMMUNICATES BY PAMELA PHILIPOSE
- 4. INDIAN NEWS MEDIA: FROM OBSERVER TO PARTICIPANT BY USHA M. RODRIGUES & MAYA RANGANATHAN
- 5. <u>DOCUMENTARY FILMS AND INDIAN AWAKEN</u> BY JAGMOHAN, PUBLICATIONS DIVISIONS MINISTRY OF BROADCASTING AND INFORMATION, GOVERNMENT OF INDIA
- 6. HISTORY OF INDIAN CINEMA PAPERBACK 1 JAN 2012 BY RENU SARAN
- 7. HISTORY OF BROADCASTING IN INDIA BY DR. P. THANGAMANI
- 8. INDIA ON TELEVISION BY NALIN MEHTA(HARPER COLLINS PUBLISHERS)
- 9. PRESS IN INDIA: NEW HISTORY HARDCOVER 1 AUG 1995 BY G.S.C. RAGUAVAN
- 10. COMMUNICATION IN HISTORY: STONE AGE SYMBOLS TO SOCIAL MEDIA BY DAVID CROWLEY (AUTHOR), PETER URQUHART (AUTHOR), PAUL HEYER (AUTHOR)

## **SEMESTER II**

Semester II			
Title Credit Paper Name of the Course			
AECC	03	01	Effective Communication (EC -II)
AEEC 02 Foundation Course			

DSC	04	03	Content Writing	Language
DSC	(4×2)=	04	Introduction to Advertising	DSC-1B
CORE III	08			
DSC		05	Introduction to Journalism	DSC-2B
<b>CORE IV</b>				
DSE	03	06	Media Gender & Culture	
	<mark>20</mark>			

Semester II			
Course code Credits Course Name		Course Name	
BAMMEC-201	03	Effective communication –II	
BAMMFC-202	02	Foundation course –II	
BAMMCW-203	04	Content Writing	
BAMMID-204	04	Introduction to Advertising	
BAMMIJ-205	04	Introduction to Journalism	
BAMMMGC-206	03	Media, Gender & Culture	

01	
PROGRAM	BAMMC
YEAR	FYABMM
SEMESTER	II
COURSE:	EFFECTIVE COMMUNICATION -II
COURSE CODE	BAMMEC 201
PAPER	1
TOTAL MARKS	100 (75:25)
NO OF LECTURES	48
	SEMESTER II
COURSE CODE	COURSE NAME & DETAILED SYLLABUS
BAMMEC-201	Effective Communication Skills-II

Course Outcome:		Total
		<b>Lectures:</b>
1.	To make the students aware of use of language in media and organization.	48 hrs.
2. To equip or enhance students with structural and analytical reading, writing		
	and thinking skills.	
3.	To introduce key concepts of communications.	

Module	Topics	Details	
1	Writing		
	1.Report writing	Report Writing (English, Hindi or Marathi) General report and News report writing - Basics and Format (Headline, Sub-headline, various type of report	
	2. Organizational writing	Organizational writing: (English, Hindi or Marathi) Internal communication, E- mails - Email E-mail Etiquette; Overcoming Problems in E-mail Communication, Stake holder communication Circulars- Guidelines for writing a circular- Languages and writing style of a circular- Format of a circular; Notices- Purpose-Format- Important points to remember while writing a notice, Letters of complaint, claim and adjustment, Consumer grievance letters, Letters under the Right to Information Act, Press Release, Letter to the Editor.	
	4. Writing for Publicity materials	Writing for Publicity materials (English, Hindi or Marathi) Headline, sub- headline, Body copy, Slogan, Jingle, Radio spot	
2	Editing		
	Editing	Editing: (English, Hindi and Marathi) Principles of editing (Punctuation, Substitution of words, Restructuring of sentences, Re-organizing sentence sequence in a paragraph, Use of link words,  Principles of Coherence and Cohesion), writing	
		synopsis, abstracts, précis writing, news paper editing and magazine editing.	
3	Paraphrasing and Summarizing		
	1. Paraphra sing	Meaning , how to use paraphrase in communication, Paraphrase in plagiarism , Translation	
	2. Summariz ation	Summarizing content, the points and subpoints and the logical connection between the points	
4	Interpretation of	technical data	
	Interpret technical data	Read graphs, maps, charts, Write content based on the data provided	
Total Lect	ures		48

## Internal evaluation methodology

25 Marks

Sr no	Project/Assignment
1	Clipping files on various current topics.
2	Publish letters to editors in news media.

**3** Reporting of college events.

## **Bibliography:**

- Business Communication Rhoda A. Doctor and Aspi H. Doctor
- Communication Skills in English Aspi Doctor
- Teaching Thinking Edward De Bono De Bono's
- Thinking Course Edward De Bono Serious Creativity –
- Edward De Bono The Mind Map Book Buzan Tony
- Becoming a Translator: An Introduction to the Theory and Practice of Translation by Douglas Robinson
- A Textbook of Translation by Peter Newmark, Newmark

## **Syllabus Designed by:**

- Gajendra Deoda (Convenor)
- Smita Jain
- Deepak Kumar Tiwari (Subject expert).

02	
PROGRAM	BAMMAC
YEAR	FYBAMM
SEMESTER	II
COURSE:	FOUNDATION COURSE
COURSE CODE	BAMMFC 202
PAPER	2
TOTAL MARKS	100 (75:25)
NO OF LECTURES	48
	SEMESTER II
COURSE CODE	COURSE NAME & DETAILED SYLLABUS
BAMMFC-202	FOUNDATION COURSE

	Course Outcome	•		
	1. To introd	uce students to the overview of the Indian Society.		
	<ol><li>To help th</li></ol>	nem understand the constitution of India.		
	<ol><li>To acquai</li></ol>	nt them with the socio-political problems of India.		
	<b>Note :</b> Revised FC (Foundation Course ) Syllabus sanctioned vide Agenda Item No.			
	4.49 of AC. 6.6.2012 for the B.A. Sem-1 / B.Sc. Sem-1 of University of Mumbai. The			
	BMM BoS is unanimously decided to follow the same syllabus to BA in			
	Multimedia and Mass Communication (BAMMC) Semester -II as it is.			
Module	Topics	Details	Lectures	

1	Globalisation	Understanding the concepts of liberalization,	07
	and Indian	privatization and globalization; Growth of	
	Society	information technology and communication and	
		its impact manifested in everyday life; Impact of	
		globalization on industry: changes in employment	
		and increasing migration; Changes in agrarian	
		sector due to globalization; rise in corporate	
_		farming and increase in farmers' suicides.	
2	<b>Human Rights</b>	Concept of Human Rights; origin and evolution of	10
		the concept; The Universal Declaration of Human	
		Rights; Human Rights constituents with special	
		reference to Fundamental Rights stated in the	
		Constitution.	
3	Ecology	Importance of Environment Studies in the current	10
		developmental context; Understanding concepts of	
		Environment, Ecology and their	
		interconnectedness; Environment as natural	
		·	
		capital and connection to quality of human life;	
		Environmental Degradation- causes and impact on	
		human life; Sustainable development- concept and	
		components; poverty and environment.	
4	Understanding	Causes of stress and conflict in individuals and	10
	Stress and	society; Agents of socialization and the role played	
	Conflict	by them in developing the individual; Significance	
		of values, ethics and prejudices in developing the	
		individual; Stereotyping and prejudice as	
		significant factors in causing conflicts in society.	
		Aggression and violence as the public expression	
		of conflict.	
5	Managing	Types of conflicts and use of coping mechanisms	08
3	Stress and		00
		for managing individual stress; Maslow's theory of	
	Conflict in	self-actualisation; Different methods of responding	
	Contemporary	to conflicts in society; Conflict-resolution and	
	Society	efforts towards building peace and harmony in	
		society.	
6	Contemporary	a. Increasing urbanization, problems of housing,	15
	Societal	health and sanitation;	
	Challenges	b. Changing lifestyles and impact on culture in a	
		globalised world.	
		c. Farmers' suicides and agrarian distress.	
		d. Debate regarding Genetically Modified Crops.	
		e. Development projects and Human Rights	
		violations.	
		f. Increasing crime/suicides among youth.	
		i. mereasing ernne/suiclues among youth.	
	NI 451	and the short of the state of t	
		res will be allotted for project guidance Unit	
	Number 6 wil	l not be assessed for the Semester End Exam.	

03	
PROGRAM	BAMMC

YEAR	FYBAMM
SEMESTER	II
COURSE:	CONTENT WRITING
COURSE CODE	BAMMCW 203
PAPER	3
TOTAL MARKS	100 (75:25)
NO OF LECTURES	48
	SEMESTER II
COURSE CODE	COURSE NAME & DETAILED SYLLABUS
BAMMCW-203	CONTENT WRITING

## Crisp writing is the challenge.

## **Course Outcome:**

- 1. To provide students with tools that would help them communicate effectively.
- 2. Understanding crisp writing as part of Mass Communication
- 3. The ability to draw the essence of situations and develop clarity of thought.

Syllabus					
Module	Topics Details				
1	Foundation		8		
	1.Grammar Refresher	With special emphasis on use of punctuations, prepositions, capital letters and lower case	02		
	2.Vocabulary building	Meaning, usage of words, acronyms	02		
	3.Common errors	Homophones and common errors in English usage.	02		
	4. Essentials of good writing	With emphasis on writing with clarity, logic and structure	01		
2	<b>Editing Skills</b>		10		
	1. Redundant words	Identifying redundant words and phrases and eliminating these.	01		
	2.Editing sentences	Editing redundant words/ phases and replacing wrong words/punctuation/grammatical error	02		
	3.Editing captions	Editing redundant words/ phases and replacing wrong words/punctuation/grammatical error	02		
	4.Editing headlines	Editing redundant words/ phases and replacing wrong words/punctuation/grammatical error	02		
	5.Editing copy	Structuring a story, Creating a flow, editing redundant words/ phases and replacing wrong words/punctuation/grammatical error	03		
3	Writing Tips and		10		
	1.Writing tickers/scrolls	For television news	01		

	2.Writing social media	Twitter and for other social networks	01
	post	Name hairfe Life at land automorphism and automorphism	02
	3.Writing briefs/snippets	News briefs, Lifestyle and entertainment snippets	03
	4.Caption	Picture stories etc	02
	writing	Tieture stories etc	02
	5.Writing	News headlines and feature headlines	0.3
	headlines	ivews headines and reacure headines	05
4		TOOLS AND TECHNIQUES	10
_	1. Power Point	Use of Power Point tools	02
	Presentation	Power Point to Pdf	02
	1 resemuation	Power Point to self animated presentation	
		Auto timing of Power Point presentation	
	2. Info graphic	Colour selection	02
		Use of clip art	3 <b>-</b>
		Use of Power Point smart tools	
		Minimalist animation for maximum impact	
	3. Three	Content for single slide	02
	minute	Uses of phrases	
	presentatio	Effective word selection	
	n	Effective presentation	
	4. Google	How to select relevant information	02
	Advance	Locating authentic information	
	search	How to gather information for domestic and	
		international websites	
	5. Plagiarism	How to do a plagiarism check	02
		Paraphrasing	
		Citation and referencing style	
5	Writing for the V	Veb	10
	1. Content is	Importance of content	01
	King		
	2. Less is more	Writing for print media/ social media like Twitter, etc	02
	3.Copy writing	Ad campaigns (creative, witty and attractive)	03
	4.Realtime	Difference in writing for print vs digital	02
	content		
	5.Keywords	Designing keywords for Search Engine Optimization	02
Total Le	ectures		48

Internal exercise: 25 Marks

The objective of internal exercise is to help the learner develop the skills of writing briefly and effectively.

Sr no	Project/Assignment	Reason/Justification
1	Writing Captions and Headlines	Simple writing is difficult. This assignment will help the learners to grasp the most essential aspect of a story and present these as headlines and captions

2	A three- minutes power point presentation	This assignment challenges the learners to draw the essence of elaborate reports, research papers and present in three minutes		
3	Word Game/ Quiz	This is an exciting way to get learners engaged in vocabulary building		

## Bibliography:

- 1. The Editor's Toolbox by Buck Ryan and Michael O' Donnell, Surject Publication
- 2. Writing for the Mass Media by James Glen Stovall
- 3. A Handbook of Rhetorical Devices by Robert A Harris

## The Team:

- 1. Renu Nauriyal
- 2. Jitendra Nayak
- 3. Shreya Bhandary

BAMMC
FYBAMM
II
INTRODUCTION TO ADVERTISING
BAMMID 204
4
100 (75:25)
48
SEMESTER II
COURSE NAME & DETAILED SYLLABUS
INTRODUCTION TO ADVERTISING

**Learning Outcome:** 

**Lectures: 48** 

- **1.** To provide the students with basic understanding of advertising, growth, importance and types.
- **2.** To understand an effective advertisement campaigns, tools, models etc.
- **3.** To comprehend the role of advertising , various departments, careers and creativity
- **4.** To provide students with various advertising trends, and future.

Syllabus

Module	Topics		Details	Lectures
1	Introduction to Advertising			18
		Introduction to advertising	Evolution, importance, Features, benefits, limitation, effects and 5M's of advertising	02
		Types of advertising	Consumer, Industrial, Retail, Classified, Corporate, Public service, Generic, National, Global, International, Social (CSR) and Advocacy	02
		Ethics and Laws in Advertising	Puffery, Subliminal, Weasel claim, Surrogate, Shocking ads, Controversial, Comparative, Advertising code of ethics, Regulatory bodies, Laws and regulations	04
	and Ec	Social, Cultural conomic impact Advertising	Women and advertising, Children and advertising, Senior citizen and advertising, Pop Culture and advertising	04
		5. Theories	Stimulus theory, AIDA, Hierarchy ,Means- End Theory	06
2	Integra	ited marketing co	ommunication and tools	10
		Integrated marketing ımunication	Emergence, Role, Tools, Communication process, The IMC Planning Process	02
		Print Media and Out-of Home Media	Basic concepts, Types of Newspapers advertising, advantages and disadvantage of News paper advertising, Magazines, Factors to consider for magazine advertising, Out-of-home Advertising, On- premise advertising, Transit advertising, Posters, Directory advertising	02
		Broadcast Media	Radio advertising Advantages and Disadvantages of Radio advertising, Television advertising <b>and its</b> Advantages and Disadvantages, Film advertising and Product placement - Advantages and Disadvantages	02
	4.	Public Relation	Meaning of Public Relations, Types of public relations Difference between public relations and advertising, Difference between Publicity and Advertising, , Advantages and Disadvantages of Public Relations, Advantages and Disadvantages of Publicity	02
		Sales Promotion and Direct marketing	Growth and Types of Sales promotion, Advantages and Disadvantages Growth of Direct marketing and its tools Advantages and disadvantages	02
3		vity in advertisi		14
		Introduction to Creativity	Importance of creative process, Creative strategy development Determining message theme, Big idea, positioning strategies, Types of appeals	06

	2.	Role of different elements in ads	Logo, Jingle, Company signature, Slogan, tagline, illustration, Creating Radio commercial –Words, sounds, clarity, coherence etc.	06
	3.	Elements of copy	Headline, Sub headline, Layout, Body copy, Types of copy and slogan, creating story board	02
4		es of advertising s in advertising	g agency, department, careers and latest	06
	1.	Types of advertising agency	Full service, Creative boutique, Media buying agency, In- house agency, Specialized Agencies and others	02
	2.	Various departments in an agency	Account handling, Production, Art, Copy, Media, Public relation, Human resources, Finance and others	02
	3.	Latest trends	Rural advertising ,Ambush advertising, Internet advertising , email advertising Advertainment, advertorial, mobile advertising	02
Total Lect	tures			48

I	nternal evaluation methodology 25 Marks		
	Sr no	Project/Assignment	
	1	Individual/ group project should be given to develop an advertising strategy on any product or service	
	2	Write a story board/ types of copy.	
	3	Big Idea – Group project	

## **Bibliography:**

- 1) 1. Advertising Principles and Practices (  $7^{th}$  Edition) William D. Wells, John Burnett, Sandra Moriarty
- 2) Adland: Global History of advertising by mark Tungate
- 3) Copy paste: How advertising recycle ideas by Joe La Pompe
- 4) Indian Advertising: Laughter & Tears by Arun Chaudhuri
- 5) Adkatha The Story Of Indian Advertising by Halve Anand
- 6) Pandeymonium by Piyush Pandey
- 7) Introduction to Advertising Amita Shankar
- 8) Contemporary Advertising Loudon & Britta
- 9) Advertising Pearson Education
- 10) www.afaqs.com
- 11) www.exchange4media.com
- 12) www.adweek.com

## **Syllabus Designed by:**

- Shobha Venkatesh ( Convenor )
- Dr. Hanif Lakdawala (Subject expert)
- Kiran R. Dalani (Subject expert)

05	
PROGRAM	BAMMC
YEAR	FYBAMM
SEMESTER	II
COURSE:	INTRODUCTION TO JOURNALISM
COURSE CODE	BAMMIJ 205
PAPER	5
TOTAL MARKS	100 (75:25)
NO OF LECTURES	48
	SEMESTER II
COURSE CODE	COURSE NAME & DETAILED SYLLABUS
BAMMIJ-205	INTRODUCTION TO JOURNALISM

## **Course outcome:**

To help media students to acquaint themselves with an influential medium of journalism that holds the key to opinion formation & to create awareness.

Lectures  alism in India  ournalism from Guttenberg to new
ournalism from Guttenberg to new
ournaisin from duttemberg to new
a:
ons
alist press ,Post 1947
975 ,Post Emergency
of the economy boom in magazines
dvancement has helped media
pecial reference to rise the Citizen
rocess
S,
from the event to the reader
od story
s story

	Types of Beats- Crime, Environmental, Entertainment, Educational, Agricultural, Sports etc	
3	Principles and format	
	What makes a great journalist: Objectivity, Accuracy, Without fear or favour Balance Proximity Difference between a PR and a journalist Criteria for news worthiness Hard News / Soft News and blend of the two News Reports, Features Editorials	
4	Careers in journalism	
	Reporter, Feature Writer, Mojo, Data journalist, Real time journalist, investigative journalist, rural journalist, Indepth journalist, lifestyle journalist	
5		
	Background research	
	Finding a news angle	
	Capturing the right pictures for a photo feature Writing Headline, captions and lead	

## **Suggested readings**

- 1. Writing and Reporting News by Carole Rich; Thomson Wadsworth
- 2. Journalism: Principles and Practice by Tony Harcup, Sage Publication, 2011 edition
- 3. Recommended reading Nalin Mehta on Indian TV
- 4. M V Kamath: 'Behind the by-line' journalist's Handbook, Professional Journalism.
- 5. Introduction to Journalism: Essential Technique Richard Rudin
- 6. Introduction to Journalism: Carole Fleming
- 7. Introduction to Journalism: James glen stowal

## **Syllabus Designed by:**

- 1. Dr. Navita Kulkarni Convener
- 2. Renu Nauriyal
- 3. Gajendra Deoda

06	
PROGRAM	BAMMC
YEAR	FYBAMM
SEMESTER	II
COURSE:	MEDIA GENDER & CULTURE
COURSE CODE	BAMMMGC 206
PAPER	6
TOTAL MARKS	100 (75:25)

27

NO OF LECTURES	48
	SEMESTER II
COURSE CODE	COURSE NAME & DETAILED SYLLABUS
BAMMMGC-206	MEDIA GENDER & CULTURE

## **COURSE OUTCOME**

- To discuss the significance of culture and the media industry.
- To understand the association between the media, gender and culture in the society.
- To stress on the changing perspectives of media, gender and culture in the globalised era

MODULE	TOPICS	TOPICS	LECTURES
		INTRODUCTION TO CULTURAL STUDIES	
I	EVOLUTION, NEED, CONCEPTS AND THEORIES	Evolution, features of cultural studies, Need and significance of cultural studies and media  Concepts related to culture-  Acculturation, enculturation, ethnocentrism, cultural relativism, cultural shock and its relevance in media  Theories:  Stuart Hall: encoding and decoding, Circuit of culture  John Fiske: culture and industry  Feminism and Post feminism  Techno culture and risk – Ulrich Beck	(12)
		CULTURE AND MEDIA	
II	CONSTRUCTIO N, COMMODIFICA TION, IMPACT AND RECENT TRNDS	<ol> <li>Construction of culture- social, economic, political, religion and technology</li> <li>Culture, industry and media-commodification, memes, representation, articulation, popular culture, power, cyber culture</li> <li>Media and its impact on the cultural aspect of the society.</li> <li>Culture industry and communication - with reference, to film, TV, social media, advertisements etc.,</li> <li>Recent trends in Culture consumption: Changing values, Ideologies &amp; its Relevance in the Contemporary society.</li> </ol>	(12)

		GENDER AND MEDIA CULTURE	
III	ROLE AND INFLUENCE OF MEDIA	<ol> <li>The influence of media on views of gender (theme, under representation, stereotypes, women and men, stereotype images, roles etc.)</li> <li>Role of media in social construction of gender, Changing attitudes &amp; behaviour for empowerment of women:         <ul> <li>Movements of change</li> </ul> </li> <li>Gender equality and media</li> <li>Hegemonic masculinity in media</li> <li>Gender issues in news media (TV, radio, newspapers &amp; online news)</li> </ol>	(12)
		GLOBALISATION AND MEDIA CULTURE	
IV	GLOBAL, LOCAL, CONSUMER AND THE RECENT TRENDS	<ol> <li>Media imperialism</li> <li>Globalisation and Local culture- Issues and Perspectives, threat to regional and local identities, Impact of global culture and its relevance in media and gender</li> <li>Consumer culture and media in the era of globalisation.</li> <li>Digital Media culture: Recent trends and challenges</li> <li>Media and Globalisation: Global economic flows, global cultural flows, homogenization &amp; fragmentation, glocalization, creolization, globalization &amp; power.</li> </ol>	(12)

#### **SYLLABUS DESIGNED BY:-**

- 1. PADMAJA ARVIND(CONVENOR)
- 2. RANI D'SOUZA
- 3. RUMINA RAI

#### INTERNAL EVALUATION METHODOLOGY

- 1. CONTINUOUS ASSIGNMENTS
- 2. ORAL & PRACTICAL PRESENTATIONS
- 3. GROUP/INDIVIDUAL PROJECTS
- 4. CLASS TEST
- 5. OPEN BOOK TEST
- 6. GROUP INTERACTIONS
- 7. QUIZ

#### REFERENCE

- 1. MEDIA AND CULTURAL STUDIES: MEENAKSHI GIGI DURHAM AND DOUGLAS M.KELLNER
- 2. CULTURAL STUDIES- THEORY AND PRACTICE CHRIS BARKER
- 3. AN INTRODUCTION TO CULTURAL STUDIES- PROMOD K. NAYAR
- 4. CULTURE CHANGE IN INDIA- IDENITITY AND GLOBALISATION YOGENDRA SINGH
- 5. INDIAN MEDIA IN A GLOBALISED WORLD- MAYA RANGANATHAN USHA M. RODGRIGUES
- 6. MEDIA GENDER AND POPULAR CULTURE IN INDIA- TRACKING CHANGE AND CONTINIUTY SANJUKTHE- DASGUPTA