O/C

Shree Rahul Education Society's (Regd.)
SHREE L. R. TIWARI
DEGREE COLLEGE
OF ARTS, COMMERCE & SCIENCE
(Approved by Government of Maharashtra &
Affiliated to University of Mumbai)
College Code : 1064

2689

Ref. No.: SLRTDC/24-25/ 229

Date : 28th Aug, 2024

मुंबई विद्यापीठ
आवक विभाग साभार पोच
29/08/2024

To,
The Registrar
University of Mumbai,
M. G. Road, Fort,
Mumbai – 400032

Subject : Submission of AAA report conducted for understanding the preparedness of Institution.

Respected Sir,

We at Shree L. R. Tiwari Degree College of Arts, Commerce and Science, Mira Road (East) have conducted an Academic and Administration Audit (AAA). The institute was also audited on NEP 2020 preparedness.

The inspection was conducted on 19th July, 2024 under following experts:

1. **Prof. Dr. Smitha Shukla:** IQAC Director, University of Mumbai & Director, Alkesh Dinesh Mody Institute of Financial & Management Studies, UoM.

2. **Prof. Dr. Moushumi Datta:** Principal, Nagindas Khandwala College of Commerce Arts & Management Studies and Shantaben Nagindas Khandwala College of Science, Malad (W).

The Academic and Administrative Audit (AAA) report as produced by them are attached herewith for your kind perusal. The Audit was conducted from Academic Year 2023-2024.

We request you to kindly acknowledge the same.

Thanking You,

Dr. Sanjay Mishra
I/C PRINCIPAL
Shree L. R. Tiwari Degree College Of Arts Comm. & Sci.
Mira Road (East), Thane - 401107.

Shree L. R. Tiwari Degree College of Arts, Comm. & Sci. Mira Road (East)

DRAFT AAA REPORT OF
SHREE L R TIWARI COLLEGE OF ARTS, COMMERCE AND SCIENCE

No.	Criteria	Weightage	Feedback	Remark
1	01: Courses conducted in collaboration with other universities and institutions	10	08	Remark on the score: The collaboration with other universities and institutions has substantially increased since last AAA. Institution has signed MOUs with several international and national institutions and has kept them functional. Recommendation: Institution should continue the positive efforts of strengthening its partnerships and expanding collaborative efforts with renowned universities and institutions.
2	02: Cadre ratio	10	05	Remark on the score: The Institution has conducted the faculty recruitment process with due permission and procedures of the University of Mumbai leading to an improved score on this parameter. Recommendation: Institution is encouraged to continue to monitor the cadre ratio and make required need based recruitment to maintain suitable cadre ratio.
3	03: Faculty profile	20	12	Remark on the score: The Institution has conducted a process of faculty recruitment process based on due permission and procedures of the University of Mumbai. This has improved the faculty profile. The institution is also promoting research activities and is encouraging the faculty for professional development. This has significantly uplifted the score for the faculty profile criterion. Recommendation: Institution is encouraged to continue the current positive traction and practices for further improvement in the faculty profile.

Director
RAJESH DWIVEDI MODY INSTITUTE FOR FINANCIAL & MANAGEMENT STUDIES

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NAGINDAS KHANDWALA COLLEGE OF COMMERCE ARTS & MANAGEMENT STUDIES AND SHANTABEN NAGINDAS KHANDWALA COLLEGE OF SCIENCE (AUTONOMOUS) MALAD (W), MUMBAI - 400 064.

No.	Criteria	Weightage	Feedback	Remark
4	04: List of visiting fellows/ teachers/ adjunct/ allied emeritus professors	02	02	Remark on the score: Excellent score on this criterion reflects the institution's strong commitment towards engaging renowned experts for promoting a fertile learning environment. Recommendation: Given excellent score suggestion is made to maintain the positive current status.
5	05: SFR (min. 1:25)	20	14	Remark on the score: The The SFR (Student-Faculty Ratio) score has substantially improved since previous AAA. Faculty recruitment is conducted. The current ratio is 1:29. Recommendation: Further increasing qualified faculty strength will can SFR create excellence in the SFR.
6	06: No. of academic support staff (technical) and administrative staff	20	10	Remark on the score: The college has initiated analysis of existing utilization of academic support staff (technical) and administrative staff, for further optimizing their availability for meeting the evolving needs of students and faculty. Recommendation: Institution is encouraged to continue the current positive traction and practices for further improvement for ensuring their availability and effectiveness in meeting the evolving needs of students and faculty.
7	No. of Staff Development Programmes organised for non-teaching/suppo	20	10	Remark on the score: The institution is organizing programs for the development of non-teaching / support staff. Recommendation: Suggestion is to continue and strengthen the existing positive practices of organization of capacity building programs.

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No.	Criteria	Weightage	Feedback	Remark
	rt staff during the last five years			
8	08: Research grants, projects completed, and on-going during the period of last 5 years	10	4	Remark on the score: The feedback score of 4 in the indicates that efforts have been undertaken by the Institution generate awards and grants from funding agencies like ICSSR and others. It has set up a Research, Innovation and Incubation Cell to assist faculty in securing research grants. Recommendation: Continued focus on securing research grants, fostering collaborations, and encouraging of faculty participation in research projects will boost the score and promote a culture of research and innovation within the institution.
9	09: Research facilities available in the Dept./ institution and recognition received, if any	20	14	Remark on the score: The feedback score indicates a substantial improvement in the research facilities. The research infrastructure improvement in ICT facilities, Lab equipments, Library facilities, and creation of connection with reputed organizations has enhanced the score. Recommendation: Institution is encouraged to continue the current practices for further improvement in research facilities.
10	10: Publications	20	12	Remark on the score: In terms of quantity and quality of research publications, a significant improvement is witnessed. The institution has organized research conferences, research methodology workshops, has funded faculty participation in research conferences. The institution has encouraged and supported the faculty members for undertaking research and innovation. The seed funding for faculty research is also under consideration of the institution.

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No.	Criteria	Weightage	Feedback	Remark
				Recommendation: Institution is encouraged to continue the current practices for further improvement in publication profile.
11	11: Details of patents filed or granted and income generated	10	4	Score Remark: The feedback score of 4 out of 10 indicates that institution has initiated efforts for innovation to foster IPR culture and actions for innovation. Recommendation: college should continue to showcasing the institution's commitment to innovation and related revenue generation.
12	12: Consultancy services provided, name of the teacher/s and income generated	01	0.5	Score Remark: The feedback score of 0.5 out of 1 indicates that college has initiated efforts to encourage faculty to undertake / provide consultancy services. Recommendation: Institution should continue to encourage teaching faculty to undertake consultancy services and should create a encouraging consultancy policy w.r.t sharing of income from such services through institution's engagement with external collaborations.
13	13: Details of teachers invited as resource persons for refresher courses, orientation courses, seminars, workshops, and conferences at national and international levels	10	6	Score Remark: The feedback score indicates substantial improvement in the number of teachers invited as resource persons for various academic events at national and international levels. The institution has also organized collaborative Research Methodology workshop as well has a training course supported by UGC -HRDC. Recommendation: institution should continue the emerging momentum it has gained in organizing collaborative specific events and engagements for the professional development of the teachers and overall institutional growth.

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No.	Criteria	Weightage	Feedback	Remark
14	14: Details of teachers who participated in refresher courses, orientation courses, seminars, workshops, and conferences at national and international levels (participant, presented a paper, chaired the session)	20	12	Remark on the score: The institution is encouraging and supporting teachers to actively participate seminar, workshops, orientation and refresher courses. It has also now engaging in collaborative agreements with national and international institutions for fostering continuous learning and knowledge exchange among the faculty. Recommendation: It is recommended that institution should continue the emerging momentum for further improvement on this parameter.
15	15: Participation of teachers in various academic activities as members of committees at the University level, State level, National level, and International level bodies	05	3	Score Remark: There is enhanced participation of teachers in committees at different levels at university. The active participation in organization of University level activities like Youth Festival, Avishkar, UGC HRDC courses is reflection of this. Recommendation: college should continue to encourage the involvement of teachers in diverse committees at various levels, of the University to showcase their active contribution to shaping policies and decision-making processes in the field of education.
16	16: Teachers appointed/ nominated on editorial boards of university, state,	05	2	Score Remark: Institution is encouraging participation of teachers on editorial boards and other similar academic activities. college is fostering the involvement of faculty in scholarly publication for enhancing intellectual contribution of institution to the academic community.

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No.	Criteria	Weightage	Feedback	Remark
	national and international level			Recommendation: The committee encourages the continuation of the efforts and encouragement of teachers in this direction
17	17: Awards, prizes and recognition received by teachers at university, state, national and international level	05	3	Score Remark: Institution is actively promoting and recognizing the achievements of teachers through social media posts and college level recognitions. This is encouraging the participation of teachers in activities related to research, academics and professional development. Recommendation: The committee recommends continuation of practices of celebrating attainments of teachers for enhancing the academic quality and for pursuance of excellence.
18	18: Awards and prizes received by students at university, state, national and international level	15	10	Score Remark: Institution is actively promoting and recognizing the achievements of students through social media posts and college level recognitions. This is encouraging the participation of students in activities related to academics, cultural, sports, research and professional development. Recommendation: The committee recommends continuation of practices of celebrating attainments of students for enhancing the academic quality and for pursuance of excellence.
19	19: Seminars/ Conferences/ Workshops organized at Institute, university, state, national and international level	20	14	Score Remark: The feedback score indicates a commendable level of seminars, conferences, and workshops organized at the institute, university, state, national, and international levels. Recommendation: To further improve the score institution is encouraged to further enter into national and international MoUs for collaboration, linkages for enhanced exchange of knowledge and ideas from across the globe.

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No.	Criteria	Weightage	Feedback	Remark
20	20: Student profile programme-wise at UG and PG	05	5	Score Remark: The feedback score suggests a satisfactory student profile at the undergraduate (UG) and postgraduate (PG) levels with scope for further improvement. Recommendation: To improve the score the college may actively promote admissions on social media channels and offer merit scholarship for needy students and meritorious students with varied talents. Long-term plan of obtaining autonomy will extend flexibility to curate courses in emerging domains and may further improve student profile.
21	21: Year-wise results of students at UG (if any), and PG	20	14	Score Remark: The college has implemented academic support systems for identifying slow learners and advance learners. It is providing additional resources for student based on learning analysis. college is also focusing on improving the program and course attainment as well as pass percentage of students across UG and PG programs. Recommendation: The college should continue its efforts in the direction of uplifting student outcomes.
22	22: PhD programme and students awarded degree	01	0.5	Score Remark: The college is making efforts to be recognized as a research center of University of Mumbai. Dependent on the University approval of teaching faculty, there seems to be promising chance of upliftment of performance of institution on this parameter. Recommendation: College can further focus on building needed for doctoral research activities for fostering a culture of research and knowledge creation within the institution.

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No.	Criteria	Weightage	Feedback	Remark
23	23: Diversity of students	10	05	Score Remark: The feedback score indicates moderate level of diversity among students. Institution IQAC has been nurturing the practice of fostering inclusive campus environment. College celebrates and respects diverse cultures, backgrounds, and perspectives. Recommendation: To improve the score college may consider providing merit scholarships or grants for the underrepresented groups at the same time it should continue its current best practices of encouraging diversity.
24	24: Number of students cleared Civil Services and Defence services examinations, NET, SET, GATE and other competitive examinations	10	4	Score Remark: The institution has been nurturing academic set-up and environment that extends coaching and guidance for competitive examinations. It has also established mentoring program and is offering additional support to students aspiring for competitive exams. Recommendation: The college should continue its efforts in the direction of uplifting student outcomes in this direction.
25	25: Student profession/ placement record	50	30	Score Remark: The feedback score indicates a encouraging level of student internships, progression and placement record. The institution has been strengthening the career counseling activities. It has also the improved the industry-academia partnerships connect for enhancing internships and practical training opportunities for students. Recommendation: The efforts of the institution are appreciated and it should continue to enhance the internship and placement efforts for enhanced professional outcomes of students.

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No.	Criteria	Weightage	Feedback	Remark
26	26: Number of faculty who were awarded MPhil, PhD, DSc, DLit	10	5	Score Remark: The feedback score on this parameter indicates that the number of faculty members awarded MPhil, PhD, DSc, and DLit degrees has improved in comparison to the previous AAA data. Teachers are being encouraged to complete Ph.D., D.Lit and few teachers have already benefited from this positive academic growth encouraging environment. Recommendation: Institution should continue to encourage and support faculty members in pursuing higher research degrees. It may consider providing funding and resources for their research endeavors,
27	27: Infrastructural and other facilities	30	20	Score Remark: The significant improvement in score from previous AAA indicates that the institution has substantially upgraded and expanded the infrastructure, including classrooms, laboratories, library, sports facilities, for meeting the evolving needs of students and for providing a conducive learning environment. This effort of institution is commendable. Recommendation:The institution should ensure robust maintenance and upgradation of existing facilities for continued improvement in the score
28	28: Number of post-graduate students getting financial assistance from the university/ state/ central government	05	1	Score Remark: The institution has limited enrollment of post-graduate students. Hence, receipt of financial assistance from the university/state/central government is not notable currently. Recommendation: The college may promote merit scholarship programs for attracting meritorious post-graduate students and may work with with funding agencies to extend guidance for students in availment of financial assistance opportunities.

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29	29: Curricular aspects	150	100	Score Remark: The IQAC is regularly aligning with the industry and other stakeholders for providing feedback to the affiliating University regarding upgradation required in the curriculum. IQAC has also encouraged training of teachers in order to enhance the incorporation of experiential teaching-learning practices along with an interdisciplinary teaching-learning approach. Recommendation: The efforts of the institution are appreciated and the IQAC should continue to foster the innovation in curricular practices.
30	30: Teaching-Learning and Evaluation process	150	120	Score Remark: The feedback score indicates a commendable performance in the teaching-learning and evaluation process. To further enhance the score. Recommendation: it is recommended to incorporate evolving innovative teaching methodologies. The institution should continue to promote active student engagement through participatory learning techniques and implement effective feedback mechanisms, foster a collaborative and inclusive learning environment, It should regularly assess and revise the evaluation methods to ensure comprehensive and holistic assessment of student learning outcomes.
31	31: Teacher performance	20	14	Score Remark: The feedback score indicates a commendable performance on this parameter. The IQAC is encouraging participation in of teachers in faculty development programs for fostering a culture of effective teaching methodologies. It is providing mentoring support for new teachers, and is regularly evaluate teaching effectiveness through student feedback.

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No.	Criteria	Weightage	Feedback	Remark
				Recommendation: To further enhance the score, the peer evaluation may be incorporated. The Institution should continue the current progressive environment of improving for consistent improvement in teacher performance.
32	32: Departmental average API	01	0.5	Score Remark: The overall academic performance and productivity of the teaching department indicates improvement. IQAC is facilitating targeted interventions for improvements in teaching, research, and overall academic excellence. Recommendation: To IQAC should continue to calculate and track the departmental average API.
33	33: Faculty wise 'h' index	01	0.4	Score Remark: The IQAC has made efforts to improve quality research publications by teachers.This will lead to improving the H index over a period of time. Recommendation: The IQAC needs to further work on assessment and tracking of the h-index of faculty members. It should sensitize and provide capacity building.
34	34: Beyond syllabus scholarly activities	30	25	Score Remark: The feedback score indicates an excellent l performance in 'beyond syllabus scholarly activities'. Recommendation: There is no specific suggestion for improvement in this criterion. However, it is important to continue fostering and encouraging beyond syllabus scholarly activities to sustain the high level of achievement in this area.

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35	35: Distinguished alumni of the Dept.	10	5	Remark on the score: The departments and overall institution is making consistent efforts to identify the distinguished alumni. The college has focused on strengthening alumni engagement activities and fostering stronger connections with successful alumni. Recommendation: The institution should continue to focus on strengthening alumni engagement activities.
36	36: Student enrichment programmes (special lectures/ workshops/ seminars) involving external experts	50	40	Remark on the score: The feedback score highlights the commendable efforts in organizing enriching student programs with external experts. Recommendation: To further enhance the score, College can focus on diversifying the range of external experts and incorporating more interactive and hands-on learning experiences in the student enrichment programs.
37	37: Programme objectives are constantly met and learning outcomes are constantly monitored	60	45	Remark on the score: The college has encouraged a a robust system for measuring (with appropriate rubrics) the learning outcomes. It regularly assess the alignment of program objectives with student achievements. Recommendation: The institution should continue to focus on mapping outcomes (PO,PSO and COs) and should monitor and evaluate effectiveness from time to time.
38	38: Special facilities if any	02	1.5	Remark on the score: The college has implemented special facilities that cater to the specific needs of students.

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No.	Criteria	Weightage	Feedback	Remark
				Recommendation: In order to continue to enhance the learning experience of special students the college should continue to adopt technology and facilities for greater inclusion and equity.
39	39: Distinguishing features	30	15	Remark on the score: The College has embarked upon nurturing distinguishing features. It has adopted collaboration as a means for incorporation of innovation in teaching-learing-examination and research practices. It is signed MoUs with several national and international organizations innovation & incubation. It has been focusing on enhancing learning outcomes of its students. Recommendation: The college should continue to focus on development of innovative features that set it apart from other institutions.
40	40: Innovative practices (best practices)	30	20	Remark on the score: The research innovation and incubation practices are specifically being focused upon. Institution has made appointment of dedicated staff to nurture and integrate innovative practices in various activities of the College. Recommendation: College should continue to actively nurture and promote creativity, problem-solving, and enhance the learning experience for students.
41	41: Participation of students and faculty in extension activities	50	40	Remark on the score: The feedback score reflects a commendable level of participation of students and faculty in extension activities. The activities done along with NSS and DLLE of the University have created societal impact. The institution has been awarded and recognized for its societal commitments and actions.

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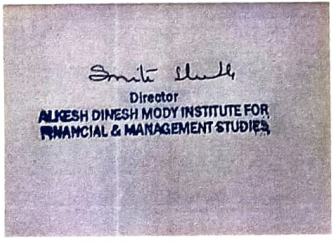
No.	Criteria	Weightage	Feedback	Remark
				Recommendation: The college should continue to encourage and facilitate widespread participation of students and faculty in a variety of extension activities and should continue to foster community engagement.
42	42: Strengths, weaknesses, opportunities and challenges	20	15	Remark on the score: The IQAC of institution conducts analysis of its strengths, weaknesses, opportunities, and challenges of the institution and is suggesting strategies for quality improvement Recommendation: The college should continue to conduct 'SWOC' analysis from time to time for continuous improvement.
43	43: Future plans	12	10	Remark on the score: The feedback score demonstrates substantial potential indicating a commendable direction for growth and development. The institution has focused in quality enhancement and has initiated NAAC A&A process. It has also obtained UGS recognition. Recommendation: College is encouraged to chalk pre-specified timelines and actionable strategies for fostering new initiatives and plans.



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