



Shree Rahul Education Society's (Regd.)

SHREE L. R. TIWARI DEGREE COLLEGE

(Arts | Commerce | Science) UGC Recognition under sec 2(f) of the UGC Act 1956 | Approved by Government of Maharashtra | NAAC Accredited with Grade 'A' (1st Cycle) |
Affiliated to University of Mumbai | College Code - 1064 | ISO Certified 9001:2015 | Hindi Linguistic Minority institution

Industrial Visit to the RBI Monetary Museum

For the students of FY, SY,
TY B.Com (Banking & Insurance)



Date: 18th February, 2026

Time: 8.00 AM

Venue: Churchgate



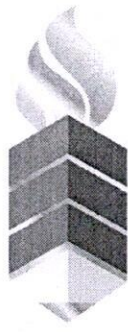
Sonali

Dr. Sonali Nandu
Co-Ordinator of BBI



Sanjay Mishra
Dr. Sanjay Mishra

I/C Principal
Shree L. R. Tiwari Degree College of Arts, Comm. & Sci.
Kanakia Park, Mira Road (East),
Dist. Thane - 401107, Maharashtra



*** Education For All ***

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Hindi Linguistic Minority Institution

Notice No: SLRTDC/2025-26

Date: 12th February, 2026

NOTICE

Industrial Visit to the RBI Monetary Museum & National Library

This is to inform all that a visit to the RBI Monetary Museum & National Library has been organized for the FY, SY and TY students of Bachelor's of Commerce (Banking & Insurance). This visit aims to provide the students with valuable insights into the functioning of the RBI Monetary Museum & National Library and its role which will be beneficial for academic and professional growth.

Details of the Visit:

- **Date:** 18th February, 2026
- **Time:** 8:00 AM to 5:00PM
- **Location:** Churchgate
- **Reporting Time:** 8:00 AM
- **Important Instructions:**
 - Carry your college ID card at all times.
 - Please dress in formal attire for the visit.
 - No photography or video recording is allowed during the visit, unless specified.
 - Students are expected to maintain discipline throughout the visit.

Objectives:

1. To enhance public understanding of India's monetary history, policies, and financial evolution by providing an engaging.
2. To enhance educational experience at the RBI Monetary Museum & National Library, fostering a deeper connection between the public and the nation's economic heritage.
3. To explore the historical and cultural significance of the RBI Monetary Museum & National Library.

The visit to RBI Monetary Museum and National Library serves as key institutions preserving India's economic history and knowledge. The museum offers a detailed exploration of India's monetary evolution, while the National Library provides access to crucial resources for research and learning. Together, they play a significant role in educating the public and highlighting the importance of India's financial and cultural heritage.

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Museum <museum@rbi.org.in>
To: "Dr. Sonali Nandu" <drsonali.nandu@slrtdc.in>
Cc: Museum <museum@rbi.org.in>

Sat, Feb 7, 2026 at 2:33 PM

Madam/ Dear Sir,

Thank you for showing interest towards RBI Monetary Museum. Your visit is confirmed on **February 18, 2026 (Wednesday)** at **10.45 AM**. Overall schedule of the visit is tabulated as below:

Sr No	Name of School/ College/ Institution	Date	No of Students + Faculty	Time Slot Allotted
1	Shree L R Tiwari Degree College (BBI Students)	18.02.2026	32	10.45 AM

2. You are requested to adhere to the timelines given for avoiding excessive rush at Museum's premises.

3. The entry to the RBI Monetary Museum is totally free of charges.

4. It is to be noted that the museum is closed on Mondays and Public Holidays.

5. Please note that Museum does not provide any guided tour facility.

6. There is no documentation formality required as such apart from keeping your school/ college ID card, for visiting the Monetary Museum.

7. Parking facility is not provided by Museum, hence you are requested to kindly make your own parking arrangements for buses/ other vehicles.

8. Please note that the canteen/ refreshment space is not provided by the Museum, therefore, you are advised to manage/ arrange refreshment space at your own responsibility and cost.

9. It is to be noted that the Museum has a capacity of accommodating 100 students only at once (50 will be watching documentary film, while 50 will be taking tour to the Museum at a time). If count of students and faculties from a particular college exceeds 100, Museum makes batchwise arrangements to accommodate all students to manage crowd in Museum premises accordingly.

10. For any queries/ clarifications, you may kindly contact on the numbers provided in signature.

सादर / Regards

मौद्रिक संग्रहालय / Monetary Museum

निर्गम विभाग/ Issue Department

मुंबई क्षेत्रीय कार्यालय / Mumbai Regional Office

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REPORT ON INDUSTRIAL VISIT TO RBI

Place: RBI Monetary Museum & National Library, Mumbai

Date of Visit: 18th February, 2026

Time: 11 AM – 2 PM

Department: BBI Department

An industrial visit was organized by Shree L. R. Tiwari Degree College of Arts, Commerce & Science for the students of FY, SY and TY B.Com (Banking & Insurance) to the RBI Monetary Museum & National Library on 18th February, 2026.

Objective of the Visit

The primary objectives of the visit were:

- To understand the evolution of India's monetary system.
- To study the functions and regulatory framework of the **Reserve Bank of India**.
- To bridge the gap between theoretical knowledge and practical implementation of central banking functions.
- To enhance research orientation through exposure to the National Library resources.

Overview of the Visit

The RBI Monetary Museum showcased the historical development of currency in India, including ancient coinage, colonial currency systems, and post-independence banknotes. Students were introduced to various security features embedded in Indian currency to prevent counterfeiting.

Faculty members guided students in understanding the statutory role of the RBI under the Reserve Bank of India Act, 1934, particularly with respect to currency issuance, banking supervision, and maintenance of monetary stability.

Learning Outcomes

The visit enabled students to:

- Gain practical insights into monetary policy instruments such as Repo Rate, CRR, and SLR.
- Understand the role of RBI in inflation control and financial stability.
- Develop awareness regarding financial inclusion initiatives and digital payment systems.
- Strengthen analytical understanding of central banking operations.

The industrial visit was academically enriching and professionally significant. It strengthened conceptual clarity in banking subjects and provided experiential learning beyond classroom teaching. The visit successfully fulfilled its intended objectives and contributed meaningfully to the academic development of the students.

Sonali

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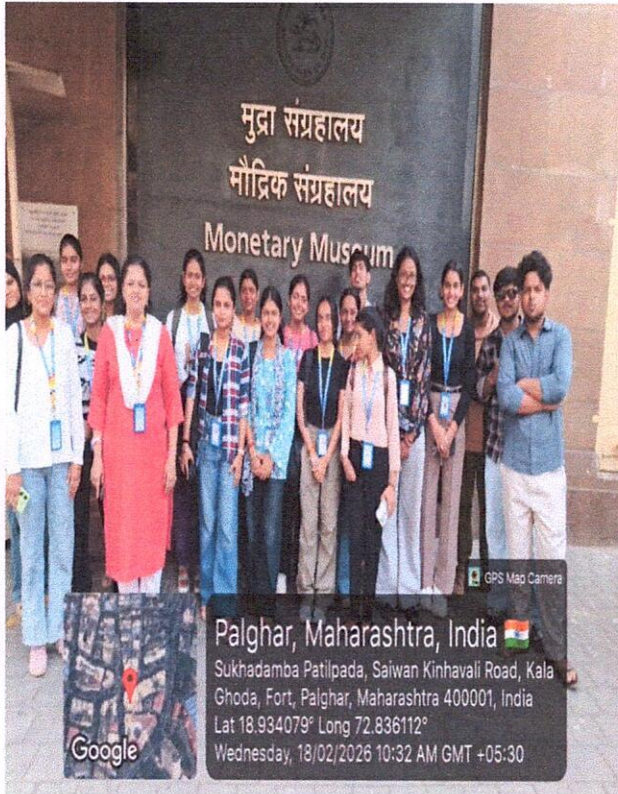


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Glimpses of the Session:





Feedback Analysis of "RBI Monetary Museum and National Library Visit".

The B.Com (Banking & Insurance) Department students (FY/SY/TY) had visited to RBI Monetary Museum and National Library. The educational visit to the RBI Monetary Museum and the National Library of India intended to provide BBI students with valuable experiential learning. The visit offers practical insights into India's monetary history, the functioning of the Central Banking System and the significance of financial institutions. It also exposes students to extensive academic and research resources, highlighting the importance of information literacy. Overall, the initiative aims to enhance students' academic perspective and practical understanding of banking and finance.

Details of the Visit:

Date: 18th March, 2025

Time: 8:00 AM to 5:00PM

Location: Churchgate

Reporting Time: 8:00 AM

1. How informative was your visit to the Reserve Bank of India?

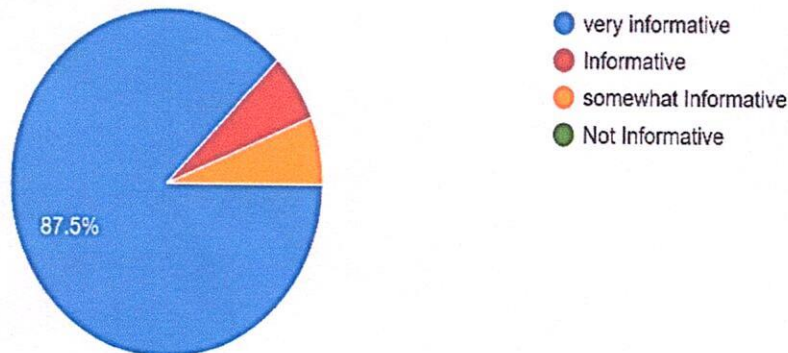


Figure No.: 1.1

Interpretation:

The pie chart indicates a highly positive response from participants. A significant majority (87.5%) rated the session as *very informative*, reflecting strong perceived value and effectiveness. A small proportion of respondents considered it *informative* or *somewhat informative*, while no participants rated it as *not informative*. Overall, the findings suggest that the programme was well-received and successfully met its learning objectives.



2. How would you rate your overall experience at the National Museum?

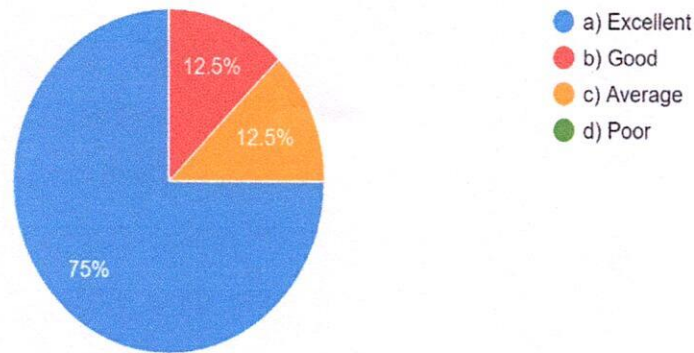


Figure No.: 1.2

Interpretation:

The pie chart reflects a predominantly positive evaluation of the programme. A substantial majority of respondents (75%) rated it as *Excellent*, indicating a high level of satisfaction. Equal proportions (12.5% each) assessed the programme as *Good* and *Average*, suggesting moderate approval among a small segment of participants. Notably, no respondents rated the programme as *Poor*, highlighting the overall effectiveness and favourable reception of the initiative.

3. How effective were the guides/presentations in explaining the exhibits at both places?

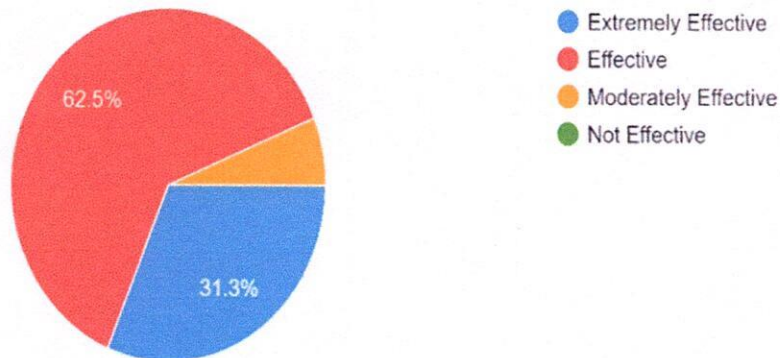


Figure No.: 1.3

Interpretation:

The pie chart demonstrates a strong perception of the programme's effectiveness. A majority of respondents (62.5%) rated the programme as *Effective*, while a significant proportion (31.3%) considered it *Extremely Effective*, indicating a high level of approval. Only a small percentage of participants viewed it as *Moderately Effective*, and none rated it as *Not Effective*. Overall, the results highlight the programme's success and positive impact on participants.



4. Would you recommend such educational visits in the future?

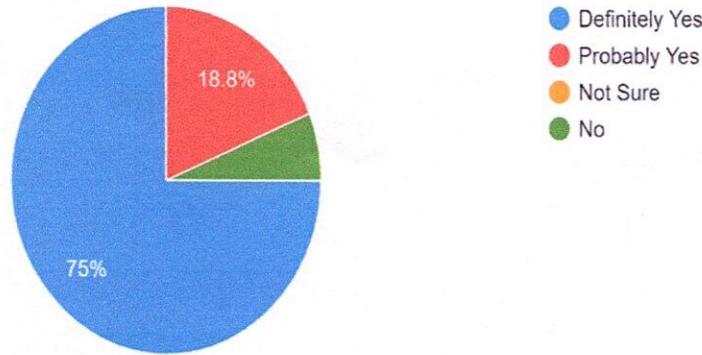


Figure No.: 1.4

Interpretation:

The pie chart indicates a predominantly positive inclination among respondents. A clear majority (75%) selected *Definitely Yes*, reflecting strong confidence and approval. A further 18.8% responded *Probably Yes*, suggesting a favourable outlook among additional participants. Only a small proportion expressed uncertainty or selected *No*. Overall, the findings reveal a highly positive response and general agreement among the respondents.

Conclusion:

The feedback findings clearly indicate that the educational visit was a meaningful and enriching learning experience for the students. The programme was positively evaluated in terms of informativeness, overall experience, and effectiveness of presentations. Students' responses reflect a high level of satisfaction and academic value derived from the visit. The strong willingness to recommend similar initiatives further underscores its success. Overall, the visit successfully achieved its intended educational objectives.

Sonali

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BBI Coordinator



Sanjay Mishra

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Attendance Sheet

Name of the Event: Reserve Bank of India (Field Visit)

Name of the Department/Committee/Cell/Club: BBI

Name of the Speaker: _____

Date: 18/02/2026

Sr. No.	Name of the Student (Roll No.)	Class	Gender M/F	Signature
1.	Rajadini Solanki (31)	SY	F	Nandini
2.	SONI NEHA (32)	SY	F	Soni
3.	Pooja Luthas (33)	SY	F	Pooja
4.	soni prajapati (22)	SY	F	Soni
5.	amita choudhari (03)	SY	F	Ami
6.	pratik choudhari (4)	SY	M	Pratik
7.	yuvraj Menada (13)	SY	M	Y Menada
8.	Fatima Khan (1)	SY	F	F Khan
9.	Dev Patel (18)	SY	M	Patel D
10.	Vaibhav Shukla (28)	SY	M	V. Shukla
11.	Nikita Vishwakarma (34)	SY	F	Nika
12.	Nandini Solanki (31)	SY	F	Nandini
13.	Shalini Sharma (25)	SY	F	Shalini
14.	Soni Prajapati (22)	SY	F	Soni
15.	Sania Husain (06)	FY	F	Sania
16.	SANIYA SHUKH (12)	FY	F	Saniya
17.	Gayatri pathak (09)	TY	F	Gayatri
18.	Annu Tiwari (16)	TY	F	Annu
19.	Anjana Yadav (17)	TY	F	Anjana
20.	Nandika Pat (08)	TY	F	Nandika
21.	Jaya Mishra (07)	TY	F	Jaya
22.	Afreen Khan (06)	FY	F	Afreen
23.				
24.				
25.				

