



Shree Rahul Education Society's (Regd.)

SHREE L. R. TIWARI DEGREE COLLEGE

(Arts | Commerce | Science) UGC Recognition under sec 2(f) of the UGC Act 1956 | Approved by Government of Maharashtra | NAAC Accredited with Grade 'A' (1st Cycle) |
Affiliated to University of Mumbai | College Code - 1064 | ISO Certified 9001:2015 | Hindi Linguistic Minority institution



ATTENTION TYBScDS STUDENTS!

JOIN US FOR THE **BLACKBOOK** SESSION

LEARN • EXPLORE • GROW



DATE:
20th February 2026



TIME:
10:30 am - 11:30 a.m.



VENUE:
507, 5th Floor, New Building.



SPEAKER:

Asst Prof Rashi Khare.



DON'T MISS OUT!

SEE YOU THERE!

Kshitij L. Jha

Asst. Prof. Kshitij L. Jha
B.Sc.D.S. Coordinator



Sanjay Mishra

Dr Sanjay Mishra

I/C Principal
I/C PRINCIPAL

Shree L. R. Tiwari Degree College Of Arts Comm. & Sci.
Mira Road (East), Thane - 401107.



*** Education For All ***

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DEGREE COLLEGE**

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Notice No: SLRTDC/B.Sc.D.S./2025 – 26/

Date: 12th Feb, 2026

NOTICE

Department of B.Sc. Data Science

This is to hereby inform all **T.Y.B.Sc. Data Science students** that the department has organized a **Black Book Guidance Session** to assist students with their project documentation and final submission process.

Event Details:

- **Date:** 20th February 2026
- **Time:** 10:30 a.m. to 11:30 a.m.
- **Venue:** Room No. 507, 5th Floor, New Building
- **Speaker:** Asst. Prof. Rashi Khare (BScIT Coordinator)

Event Outcomes:

- Students will gain a clear understanding of the **structure and format** of the Black Book.
- Students will be able to prepare **well-organized and properly documented project reports**.
- Students will understand the **evaluation criteria and expectations** for final submission.
- Students will learn about **common mistakes** and how to avoid them.
- Students will be better prepared for their **final project submission and viva**.

All students are **required to attend the session** as important guidelines regarding the Black Book preparation will be discussed.

Attendance is Compulsory!

Asst. Prof. Kshitij Jha
B.Sc. D.S. Co-ordinator



Dr. Sanjay Mishra

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Report

Black Book Orientation Session Report

Date: 20/02/2026

Time: 10:30 a.m. to 11:30 a.m.

Venue: Room No. 507, 5th Floor, New Building

Class: T.Y. B.Sc. Data Science

Organized by: B.Sc. Data Science Department

Objective of the Session:

The objective of the session was to guide T.Y. B.Sc. Data Science students regarding the preparation of the Black Book (project report), including formatting guidelines, documentation standards, and submission process. The session aimed to ensure students clearly understand the expectations and avoid common mistakes.

Agenda:

1. Introduction to Black Book and its importance.
2. Explanation of report structure and formatting guidelines.
3. Guidelines for project documentation and content writing.
4. Instructions for submission process and deadlines.
5. Discussion on common errors and how to avoid them.
6. Question and answer session.

Session Highlights:

1. The session was conducted by Asst. Prof. Rashi Khare (BScIT Coordinator).
2. The speaker explained the importance of the Black Book in final year evaluation.
3. Detailed guidance was given on formatting, including font size, margins, indexing, and proper documentation structure.
4. Students were informed about the correct way to prepare project content such as introduction, methodology, results, and conclusion.
5. Important instructions regarding plagiarism and originality of content were shared.
6. The submission guidelines, deadlines, and evaluation criteria were clearly explained.
7. Students actively participated and clarified their doubts during the interactive session.





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Feedback Highlights:

1. Students found the session very informative and useful for their project preparation.
2. Many students appreciated the clarity provided regarding formatting and documentation.
3. Some students requested sample Black Book formats for better understanding.
4. Overall, the response from students was positive and engaging.

Outcome of the Session:

1. Students gained a clear understanding of Black Book preparation and submission guidelines.
2. Awareness about proper documentation and formatting standards was improved.
3. Students are now better prepared to complete their project reports effectively.
4. The session helped reduce confusion and ensured uniformity in report submission.

Asst.Prof Kshitij Jha
BScDS Coordinator



Dr.Sanjay Mishra

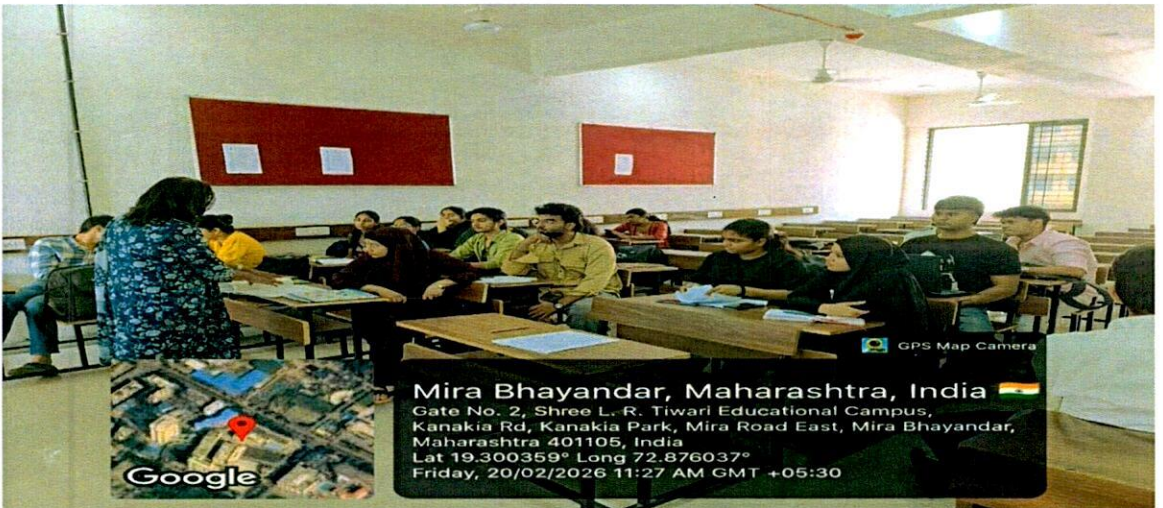
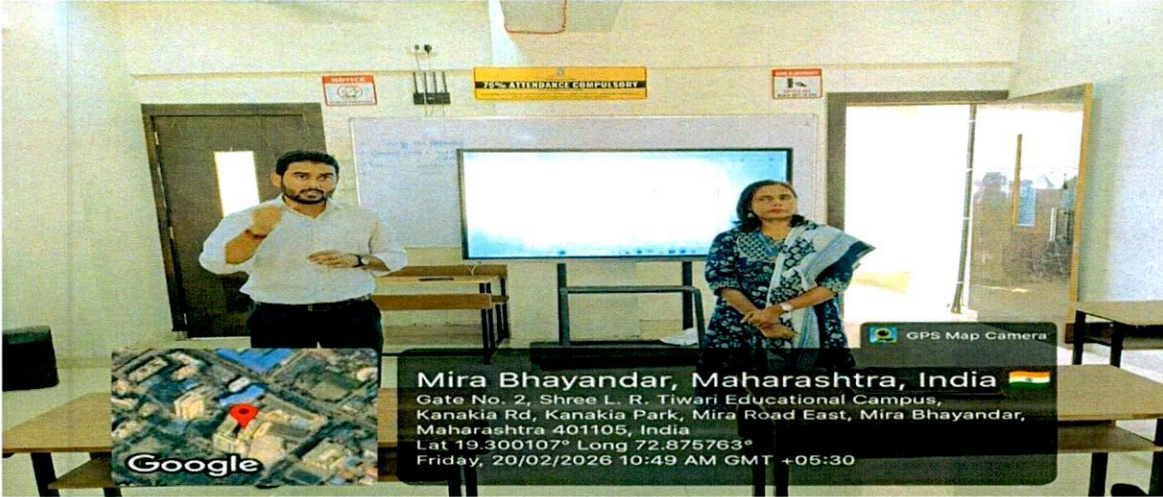
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Glimpses:



Attendance Sheet

Name of the Event: Black book GuidanceName of the Department/Committee/Cell/Club: Data ScienceName of the Speaker: Asst. prof Rashmi Khare Date: 20/02/2026

Sr. No.	Name of the Student	Class	Gender M/F	Signature
1.	Abhishek Gupta	TYDS		Abhishek
2.	Dhina Chelliah	TYDS		Dhina
3.	Viraj Yashwantrao	TYDS		Viraj
4.				
5.	Parth Bholap	TYDS		Parth
6.	Vignesh Thingalaya	TYDS		Vignesh
7.	Mida Dureshi	TYDS		Mida
8.	Padmarahi Gond	TYDS		Padma
9.	Nabiya Gouri	TYDS		Nabiya
10.	Shradha Tiwari	TYDS		Shradha
11.	Aun rozza Shaikh	TYDS		Aun rozza
12.	Saifee Khizar	TYDS		Saifee
13.	Nayan Pandey	TYDS		Nayan
14.	Janvi Patil	TYDS		Janvi
15.	Sonal Vishwakarma	TYDS		Sonal
16.	Swarima Singh	TYDS		Swarima
17.	Neelika Tiwari	TYDS		Neelika
18.	Aparna Tiwari	TYDS		Aparna
19.	Alka Dubey	TYDS		Alka
20.	Kamlesh Meelu	TYDS		Kamlesh
21.				
22.				
23.				
24.				
25.				





Student Feedback Analysis Report

B.Sc. Data Science Department

Title: Black Book Orientation Program

Class: T.Y.B.Sc.D.S.

Date: 20th February 2026

Time: 10:30 a.m. – 11:30 a.m.

Venue: Room 507, 5th Floor, New Building

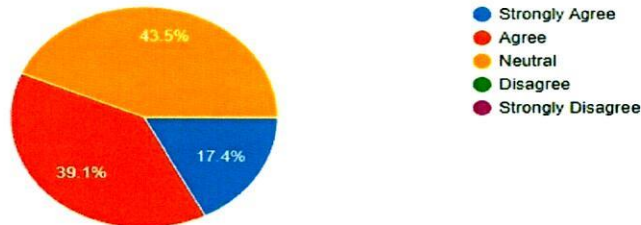
Speaker: Asst. Prof. Rashi Khare

Feedback Report:

The arrangement of the Orientation program was good

23 responses

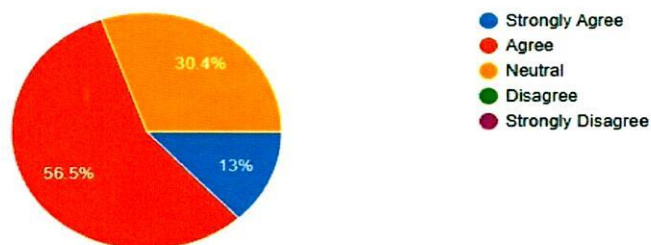
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The objectives of the session were Clearly identified

23 responses

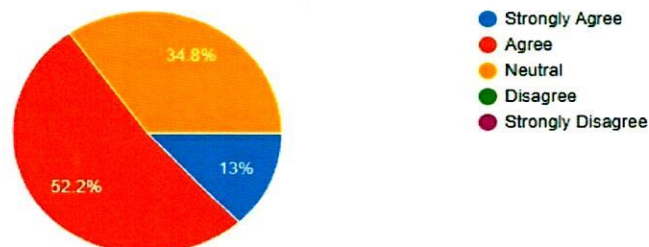
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The topics covered were relevant to the title of Orientation.

23 responses

[Copy chart](#)





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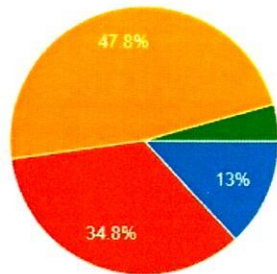
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The time allotted for theseminar was sufficient

Copy chart

23 responses

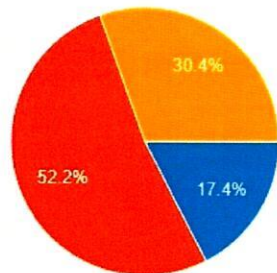


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Resource person was knowledgeable and well prepared.

Copy chart

23 responses

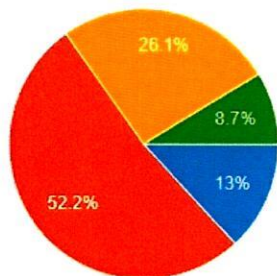


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Interaction with resource person was encouraged

Copy chart

23 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Signature:

Name of HoD/Convenor/In-charge: Asst. Prof. Kshitij L. Jha

Dept./Committee/Cell/Club: B.Sc. Data Science





Student Feedback Analysis Report

B.Sc. Data Science Department

Title: Black Book Orientation Program
Class: T.Y.B.Sc.D.S.
Date: 20th February 2026
Time: 10:30 a.m. – 11:30 a.m.
Venue: Room 507, 5th Floor, New Building
Speaker: Asst. Prof. Rashi Khare

1. Introduction

The Black Book Orientation Program was conducted for TYBSc Data Science students to provide guidance on project documentation, structure, and expectations for the final black book submission.

To evaluate the effectiveness of the session, structured feedback was collected from students focusing on session quality, content relevance, delivery, and overall experience.

2. Methodology

- Feedback was collected using a **structured questionnaire**
- The following **5-point Likert scale** was used:
 - 5 – Strongly Agree
 - 4 – Agree
 - 3 – Neutral
 - 2 – Disagree
 - 1 – Strongly Disagree
- **Total valid responses analyzed: 23**

3. Overall Feedback Analysis

The overall feedback indicates a **positive response** from students. Most responses fall under “Agree” and “Strongly Agree”, suggesting that the session was effective in delivering key information and meeting its intended objectives.

However, a noticeable proportion of **Neutral responses** indicates opportunities for enhancing engagement and session delivery.

4. Parameter-wise Analysis

4.1 Arrangement of the Program

- Majority responses: Neutral and Agree
- Few Strongly Agree responses





Inference:

The session arrangements were satisfactory, but improvements in logistics and organization could enhance the overall experience.

4.2 Clarity of Objectives

- Majority responses: Agree
- Some Neutral responses

Inference:

The objectives of the session were **clearly communicated**, though further simplification or emphasis could benefit all students.

4.3 Relevance of Content

- Majority responses: Agree
- Few Strongly Agree

Inference:

The content delivered was **relevant and aligned** with students' academic requirements, particularly for black book preparation.

4.4 Time Management

- Mixed responses with high Neutral count
- Few Disagree responses

Inference:

The time allotted for the session was **adequate but could be optimized** for better coverage and interaction.

4.5 Resource Person's Knowledge & Preparation

- Majority responses: Agree and Strongly Agree

Inference:

The resource person demonstrated **strong subject knowledge and preparedness**, contributing positively to the session quality.

4.6 Interaction & Engagement

- Majority responses: Agree
- Some Neutral and few Disagree responses

Inference:

While interaction was satisfactory, there is **scope to enhance student engagement** through more interactive methods.

5. Strengths Identified





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- Clear explanation of black book structure and requirements
- Knowledgeable and well-prepared resource person
- Relevant and useful content for final-year students
- Overall smooth execution of the session

6. Areas for Improvement

- Increase **student interaction and participation**
- Improve **time allocation and pacing**
- Enhance **engagement techniques** (discussion, Q&A, examples)
- Minor improvements in session arrangements

7. Recommendations

Session Delivery Enhancements

- Incorporate **interactive elements** such as Q&A sessions and live demonstrations
- Use **sample black books or templates** for better understanding

Time & Structure Improvements

- Allocate **dedicated time for doubts and discussion**
- Ensure balanced coverage of all topics

Student Engagement

- Encourage **active participation**
- Include **practical examples and case-based explanations**

8. Conclusion

The Black Book Orientation Program was **successful in achieving its objectives**, providing students with essential guidance for their final project documentation.

The feedback reflects **overall satisfaction**, particularly in terms of content relevance and resource person expertise. With minor improvements in interaction and time management, future sessions can be made even more effective and engaging.

Signature:

Name of HoD/Convenor/In-charge: Asst. Prof. Kshitij L. Jha

Dept./Committee/Cell/Club: B.Sc. Data Science

