



Shree Rahul Education Society's (Regd.)
SHREE L. R. TIWARI DEGREE COLLEGE
(Arts | Commerce | Science) UGC Recognition under sec 2(f) of the UGC Act 1956 | Approved by Government of Maharashtra | NAAC Accredited with Grade "A" (1st Cycle)
Affiliated to University of Mumbai | College Code - 1064 | ISO Certified 9001:2015 | Hindi Linguistic Minority Institution

NEP 2020 ORIENTATION PROGRAMME

Understanding the Implementation of National Education Policy (NEP) 2020

Organized By
NEP Committee In Collaboration with Examination
Department

"Learn • Adapt • Implement • Transform"



Objective:

To familiarize faculty members with:

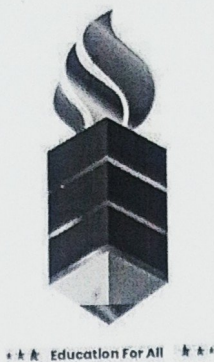
- NEP 2020 Implementation Guidelines
- Examination Reforms
- Academic Practices under NEP 2020
- Effective Institutional Implementation

Date: Wednesday, 15th July, 2026

Time: 12:00 Noon

Venue: Room No. 201, New Building





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**SHREE L. R. TIWARI
DEGREE COLLEGE**

(Arts | Commerce | Science)

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NAAC Accredited with CGPA-3.14 Grade "A" (1st Cycle) |
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Hindi Linguistic Minority institution

Ref No:SLRTDC/NEP-2020 /2026-27/02

Date: 6th July 2026

NOTICE
NEP- 2020 ORIENTATION PROGRAMME

All Teaching Staff are hereby informed that the **NEP Committee**, in collaboration with the **Examination Department**, is organizing an **NEP 2020 Orientation Programme** to explain faculty members with the implementation guidelines, examination reforms, and academic practices under the National Education Policy (NEP) 2020.

The details of the programme are as follows:

Date: Wednesday, 15th July, 2026

Time: 12:00 Noon

Venue: Room No. 201, New Building

Objectives of Orientation Programme:

1. To familiarize faculty members with the vision, principles, and key features of the National Education Policy (NEP) 2020.
2. To create awareness about the implementation of NEP 2020 in higher education institutions, particularly in curriculum design, assessment, and teaching-learning processes.
3. To explain the Academic Bank of Credits (ABC), Multiple Entry and Exit System (MEES), credit framework, and other structural reforms introduced under NEP 2020.
4. To orient faculty towards multidisciplinary, interdisciplinary, and holistic education approaches as envisioned in NEP 2020.
5. To provide guidance on the revised examination and assessment patterns, Continuous Internal Evaluation (CIE), and credit-based evaluation system.
6. To foster collaboration among departments and academic committees for the smooth, effective, and quality-driven implementation of NEP 2020.

All faculty members are requested to attend the orientation session positively and be seated at the venue 10 minutes before the commencement of the programme. Your presence and active participation are highly appreciated.

Dr. Saeed Sawant
NEP Committee Convener



H.O. PRINCIPAL
Shree L. R. Tiwari Degree College Of Arts Comm. & Sci.
Mira Road (East), Thane - 401107.

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(Arts / Commerce / Science) U.G. Recognition under sec. 2 (f) of the U.G. Act 1956 [Approved by Government of Maharashtra (NAAC Accredited with Grade 'A' To Grade 'C') Affiliated to University of Mumbai] College Code - 1064 ISO Certified 9001:2015 Hindi Language Minority Institution

Attendance Sheet

Name of the Event: Faculty Examination & NEP Orientation

Name of the Department/Committee/Cell/Club: Examination / NEP

Name of the Speaker: Dr. Sae Sawant & Asst. Prof. Kshutij Ma

Date: 15th July, 26

Sr. No.	Name of the Faculty	Dept	Gender M/F	Signature
1.	Bandana Yadav ✓	B.Com	F	
2.	Asst. Prof. Gautami Aggarwal ✓	BAF	F	
3.	Chetna Bhati ✓	IT	F	
4.	Varsha N. Jadhav ✓	IT/CS	F	
5.	Priya Singh ✓	IT/CS/PS	F	
6.	Mounika Nain ✓	BAMMC	F	
7.	Suman Gupta ✓	BAF	F	
8.	Dr. Roma Khuyis ✓	BMS	F	
9.	Yash Lohar ✓	BAF	M	
10.	Seratiash Pandey ✓	BAF	M	
11.	Diya Yadav ✓	BAMMC	M	
12.	Rambharan Yadav ✓	B.COM	M	
13.	DR. NUSRAT CHOUDHARY ✓	BMS	F	
14.	Asst. Prof. Shivshankar Vishwakarma ✓	MCOM	M	
15.	Asst. Prof. Rahul Jha ✓	BAF	M	
16.	Asst. Prof. Suraj Rikha ✓	BSC. HS	M	
17.	Asst. Prof. Namrata Singh ✓	BAMMC	F	
18.	Dr. Preeti Yadav ✓	BAMMC	F	
19.	Asst. Prof. Rashmi Jha ✓	B.Com (MS)	F	
20.	Dr. Vaishali Kothliya ✓	M.COM	F	
21.	Dr. Soni Pandey ✓	-	F	
22.	Asst. Prof. Pooja Sharma ✓	B.Com	F	
23.	Dr. Ankusha Asari ✓	BAF	F	
24.	Dr. Sonali Nandru ✓	M.Com	F	
25.	Asst. Prof. Kavina A. Tande ✓	BMS	F	



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Attendance SheetName of the Event: @ Faculty @ Examination @ NEP OrientationName of the Department/Committee/Cell/Club: Examination / NEPName of the Speaker: Dr. Saei Sawant & Asst. Prof. Kshitiy MaDate: 15th July, 20

Sr. No.	Name of the Faculty	Dept	Gender M/F	Signature
1.	Dr. Krishnakumar Sharma	BSc-IT/CS	M	Krishna
2.	Asst. Prof. Jayprakash Anph ✓	BMS.	M.	Jayprakash
3.	Asst Prof Shabana Khan	BBI	F	Shabana
4.	Dipali Bhonushali ✓	B.Com	F	Dipali
5.	Asst. Prof. Siddhi Vastak ✓	BMS	F	Siddhi
6.	Dr. Jina Melin	BBI	F	Jina Melin
7.	Hitesh Thik ✓	Sports	M	Hitesh
8.	Asst Prof Sonal Shah ✓	B.COM	F	Sonal
9.	Rashi Chauhan	IT	F	Rashi
10.	Asst. Prof Sankalp Tiwar	Data Science	M	Sankalp
11.	ABHISHEK. M. Dore	H.S.	M.	Abhishek
12.	Assistant Prof Shobha Sen	BSc - IT	F	Shobha
13.	Asst. Prof. Kanchan Chaurasiya	BSC-IT	F	Kanchan
14.	Jisha Marathe ✓	BSC-CS	F	Jisha
15.	Dr. Divyaja P. Deshpande	BPF	F	Divyaja
16.	Asst. Prof. Omkar Madyal ✓	B.Sc.(CS)	M	Omkar
17.				
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Date: 15th July 2026

Report on NEP 2020 Faculty Orientation Program

Date: 15th July, 2026.

Venue: Classroom No. 201, New Building

Speaker: Dr. Sae Sawant & Asst. Prof. Kshitij Jha

Organized by: NEP Committee in collaboration with the Examination Department

A NEP 2020 Faculty Orientation Programme was organized by the NEP Committee, in collaboration with the Examination Department, on 15th July 2026 to familiarize faculty members with the implementation guidelines of the National Education Policy (NEP) 2020, examination reforms, and academic practices under the University of Mumbai framework. The programme aimed to enhance faculty awareness regarding curriculum implementation, assessment reforms, credit-based education, and examination responsibilities to ensure the effective implementation of NEP 2020.

Key Highlights of the Orientation

Introduction to NEP 2020

The session commenced with an overview of the National Education Policy (NEP) 2020, highlighting its vision of transforming higher education through a student-centric, multidisciplinary, skill-based, and outcome-oriented approach. Faculty members were introduced to the objectives of NEP, including holistic education, experiential learning, Outcome-Based Education (OBE), continuous evaluation, and the responsibilities of faculty members in implementing the policy effectively.

Course Credit Structure and Academic Framework

Faculty members were briefed on the revised **course credit structure** under NEP 2020 and the University of Mumbai curriculum framework. The orientation explained the allocation of credits across various course components and emphasized the importance of aligning teaching, learning, and assessment strategies with the prescribed credit weightage and Course Outcomes (COs).

Academic Bank of Credits (ABC) and Structural Reforms

The orientation included a detailed explanation of the Academic Bank of Credits (ABC), the Multiple Entry and Exit System (MEES), and other structural reforms introduced under NEP 2020. Faculty members were informed about the significance of maintaining academic records and supporting students in understanding the flexibility offered through the new education framework.





Best Practices in Question Paper Preparation

Faculty members were guided on preparing question papers in accordance with the latest University guidelines. The session emphasized alignment with Course Outcomes, appropriate application of Bloom's Taxonomy, balanced distribution of difficulty levels, prescribed paper patterns, confidentiality during question paper preparation, and timely submission of question papers along with model answers.

Continuous Internal Evaluation (CIE)

The resource persons explained the guidelines for implementing Continuous Internal Evaluation (CIE) effectively. Faculty members were encouraged to conduct assessments through diverse methods such as class tests, assignments, presentations, quizzes, and practical activities while ensuring transparency, fairness, and timely submission of internal assessment marks.

Examination Conduct and Invigilation Responsibilities

A detailed orientation was provided on examination invigilation procedures and reporting responsibilities. Faculty members were instructed regarding student verification, examination discipline, attendance recording, malpractice reporting, completion of supervision reports, maintenance of invigilation records, and adherence to University examination regulations throughout the examination process.

Examination Timelines and Quality Assurance

Faculty members were reminded about the importance of completing syllabus coverage, submitting question papers and internal assessment marks within prescribed timelines, evaluating answer scripts promptly, and verifying marks before submission. The role of question paper moderation in maintaining quality, syllabus coverage, and fairness in assessment was also discussed.

Answer Script Evaluation and Marks Verification

The orientation highlighted the procedures for answer script evaluation, marks entry, centralized assessment (CAP), and On-Screen Marking (OSM). Faculty members were instructed to evaluate answer books objectively using approved marking schemes, maintain confidentiality, verify marks carefully before submission, and comply with University regulations throughout the evaluation process.

Examination Rules and Academic Progression

The session also covered the University rules regarding carry forward of marks, minimum credit requirements for progression, and the responsibilities of faculty members in guiding students regarding academic progression under the NEP framework. The use of the E-Samarth portal for academic and examination-related activities was also demonstrated.

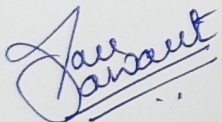


Outcomes of the Orientation

- Faculty members developed a comprehensive understanding of the vision, principles, and implementation framework of NEP 2020.
- Awareness regarding the revised credit structure, Outcome-Based Education (OBE), Academic Bank of Credits (ABC), and Multiple Entry and Exit System (MEES) was strengthened.
- Faculty members gained clarity on best practices in question paper preparation, Continuous Internal Evaluation (CIE), and assessment strategies aligned with Course Outcomes.
- Understanding of examination procedures, invigilation responsibilities, answer script evaluation, marks verification, CAP, and On-Screen Marking (OSM) was enhanced.
- Faculty members became familiar with University examination regulations, timelines, quality assurance measures, and student progression rules under NEP 2020.
- The orientation encouraged collaboration among departments for the effective, transparent, and quality-driven implementation of NEP 2020.

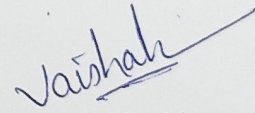
Conclusion

The NEP 2020 Faculty Orientation Programme proved to be highly informative and enriching for the teaching faculty. The programme successfully enhanced faculty understanding of the revised academic framework, examination reforms, and institutional responsibilities under NEP 2020. The interactive session enabled faculty members to clarify their queries regarding curriculum implementation, assessment practices, and examination procedures. Overall, the orientation reinforced the institution's commitment to ensuring the smooth, effective, and quality-driven implementation of NEP 2020 through collaborative academic practices.



Dr. Sae Sawant

Examination & NEP Coordinator



Dr. Vaishali Kothiya

Principal

Shree L. R. Tiwari Degree College of Arts, Comm. & Sci.
Kanakia Park, Mira Road (East),
Dist. Thane - 401107, Maharashtra



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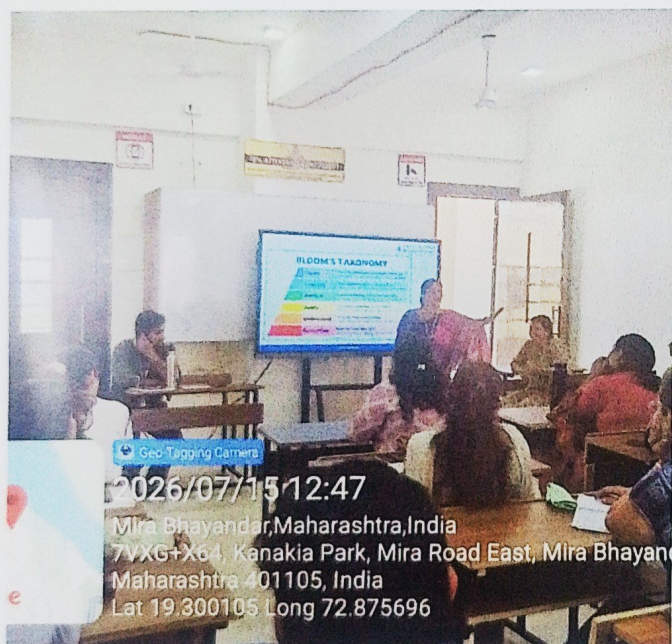
Glimpses of the Orientation



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Maharashtra 401105, India
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Mira Bhayandar, Maharashtra,



2026/07/15 12:47

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Date: - 16th July, 2026

Feedback Analysis of "NEP 2020 Orientation Programme in Collaboration with Examination Committee"

Topic: Understanding the implementation of National Education Policy (NEP), 2020

Date: 15th July, 2020

Resource Person: Dr. Sae Sawant & Teams

Time: 12.00 PM

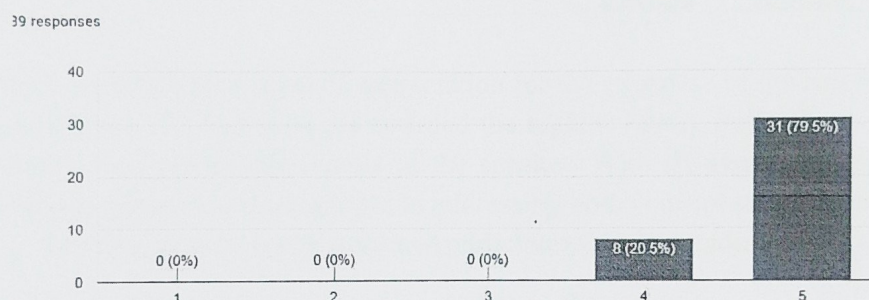
Venue: 201, NB

Introduction

The NEP Committee, in collaboration with the Examination Department, organized a Faculty Orientation Programme to familiarize faculty members with the implementation of the National Education Policy (NEP) 2020 and the revised examination procedures. The programme aimed to enhance faculty understanding of innovative teaching-learning practices, assessment reforms, examination guidelines, grading systems, and examination discipline.

A structured feedback form was circulated among the participating faculty members to evaluate the effectiveness of the programme and identify areas for further improvement.

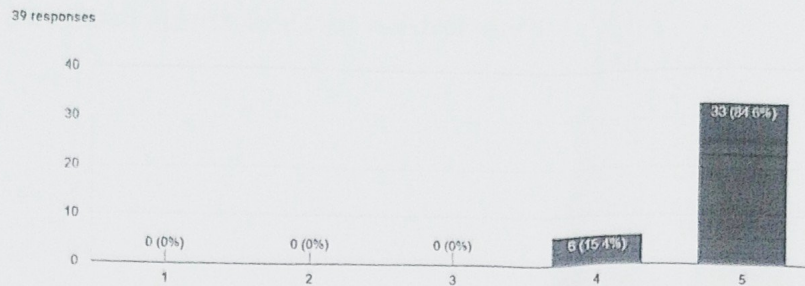
1. The objectives of the orientation programme were clearly explained.



The feedback indicates that the objectives of the orientation programme were communicated effectively to the participants. A large majority (31 out of 39) rated this aspect as Excellent (5/5), while the remaining respondents rated it Very Good (4/5). The high average score of 4.79/5 reflects that faculty members clearly understood the purpose and expected outcomes of the programme. Overall, the orientation successfully established a strong foundation for the sessions that followed.

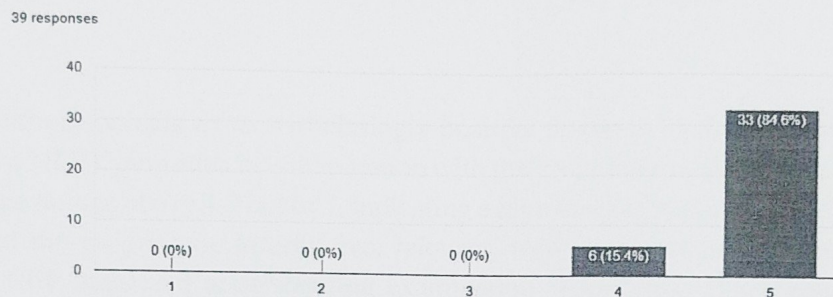
2. The content covered was relevant to NEP 2020 implementation.





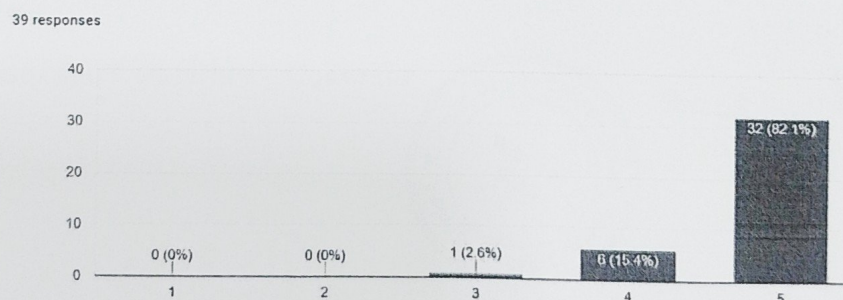
The responses demonstrate that the programme content was highly relevant to the implementation of NEP 2020. Around 85% of the respondents awarded the highest rating, indicating that the sessions addressed current educational reforms and institutional requirements effectively. The average score of 4.85/5 signifies a high level of satisfaction with the relevance and quality of the content. Faculty members found the discussions meaningful and beneficial for academic implementation.

3. The resource person demonstrated excellent knowledge of the subject.

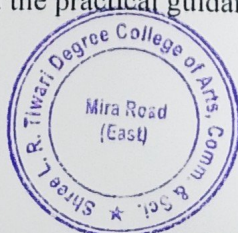


Faculty feedback reflects a high level of appreciation for the expertise of the resource person. The majority of participants (33 respondents) awarded the highest rating, indicating confidence in the knowledge, clarity, and presentation skills of the speaker. With an average score of 4.85/5, the resource person was perceived as competent in addressing both conceptual and practical aspects of the orientation. The session effectively enhanced participants' understanding of the topics discussed.

4. The orientation addressed practical aspects of NEP implementation.



Participants acknowledged that the programme successfully covered the practical dimensions of implementing NEP 2020 within the institution. Most respondents rated this parameter as Excellent, while only one participant expressed a neutral opinion. The overall average rating of 4.79/5 suggests that the orientation effectively connected policy concepts with real classroom and institutional practices. Faculty members appreciated the practical guidance provided during the sessions.



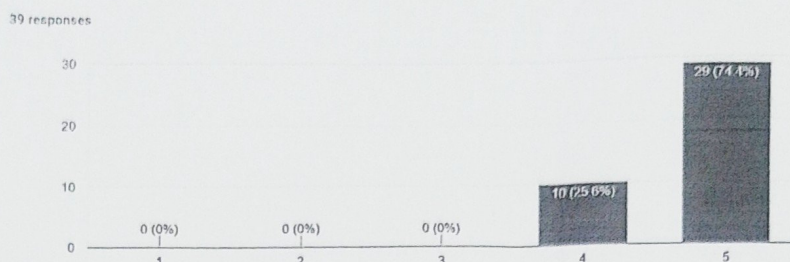


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5. Were your exam-related queries answered satisfactorily?



The feedback suggests that participants were satisfied with the resolution of their examination-related queries. Most respondents rated this parameter as Excellent, while the remaining participants selected Very Good, resulting in an average score of 4.74/5. Faculty members appreciated the opportunity to seek clarifications and receive prompt responses from the resource persons. The interactive discussion enhanced participants' confidence in handling examination-related responsibilities.

Conclusion

The faculty feedback reveals an overwhelmingly positive response to the Orientation Programme organized by the NEP Committee in collaboration with the Examination Department. All parameters received average ratings above 4.7 out of 5, indicating a high level of participant satisfaction. Faculty members found the programme informative, relevant, well-structured, and practically useful for implementing NEP 2020 and understanding examination procedures. The orientation effectively strengthened faculty preparedness, promoted innovative academic practices, and enhanced awareness of institutional examination guidelines.

Dr. Saeed Sawant

NEP & Examination Committee – Convenor



Principal

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