



SHREE L. R. TIWARI DEGREE COLLEGE

(Arts | Commerce | Science)

UGC Recognition under sec 2(f) of the UGC Act 1956 | Approved by Government of Maharashtra | NAAC Accredited with Grade 'A' (1st Cycle) |

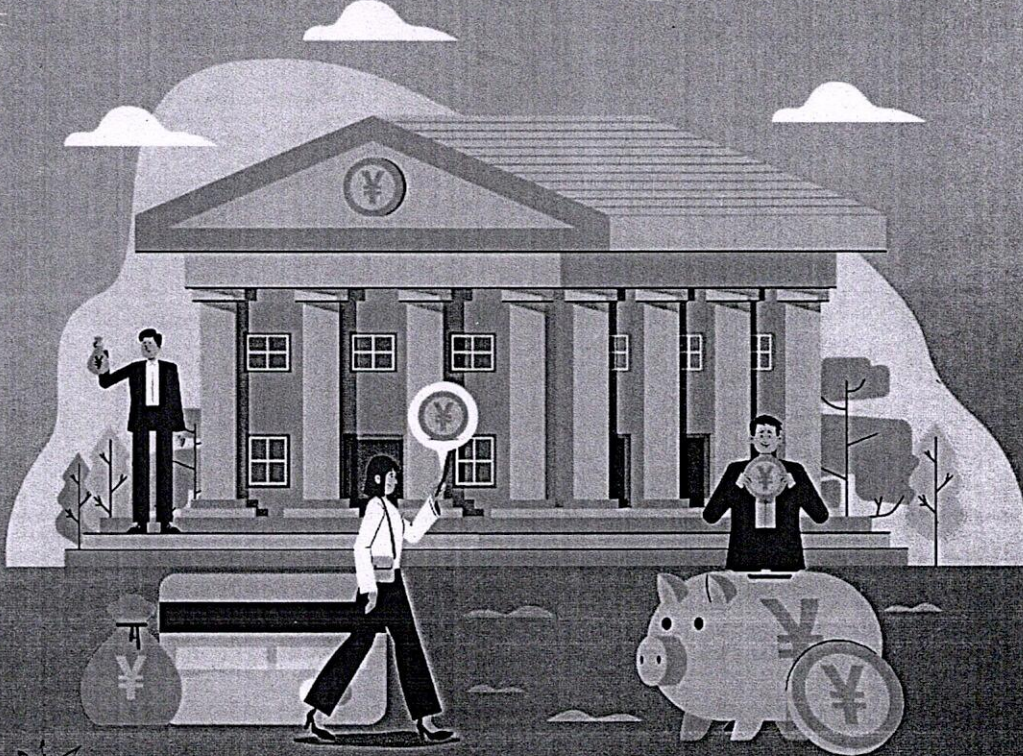
Affiliated to University of Mumbai | College Code - 1064 | ISO Certified 9001:2015 | Hindi Linguistic Minority institution

Department of BBI, BAF and M.Com Organizes an Educational Visit to RBI MONETARY MUSEUM & THE ASIATIC SOCIETY, STATE CENTRAL LIBRARY

Date:- 7th March, 2025

Time:- 8:00 Am Onwards

Venue:- Churchgate



Sonali
DR. SONALI NANDU
M.Com & BBI Coordinator

Akanksha
DR. AKANKSHA ASAR
BAF Coordinator

Sanjay
DR. SANJAY MISHRA
I/C PRINCIPAL



*** Education For All ***

Shree Rahul Education Society's (Regd.)

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Date: 5th March, 2025

Notice No: SLRTDC/2024-25

NOTICE

Industrial Visit to the RBI Monetary Museum & National Library

This is to inform all that a visit to the RBI Monetary Museum & National Library has been organized for them. M.Com, FY, SY and TY students of Bachelor's of Commerce (Banking & Insurance) & Bachelor's of Commerce (Accounting & Finance) students. This visit aims to provide you with valuable insights into the functioning of the RBI Monetary Museum & National Library and its role which will be beneficial for your academic and professional growth.

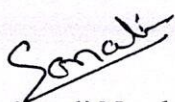
Details of the Visit:

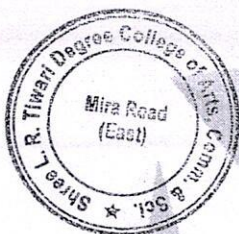
- **Date:** 7th March, 2025
- **Time:** 8:00 AM to 5:00PM
- **Location:** Churchgate
- **Reporting Time:** 8:00 AM
- **Important Instructions:**
 - Carry your college ID card at all times.
 - Please dress in formal attire for the visit.
 - No photography or video recording is allowed during the visit, unless specified.
 - Students are expected to maintain discipline throughout the visit.

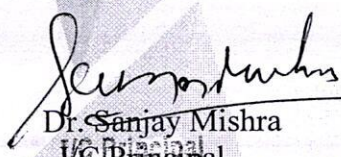
Objectives:

1. To enhance public understanding of India's monetary history, policies, and financial evolution by providing an engaging.
2. To enhance educational experience at the RBI Monetary Museum & National Library, fostering a deeper connection between the public and the nation's economic heritage.
3. To explore the historical and cultural significance of the RBI Monetary Museum & National Library.

The visit to RBI Monetary Museum and National Library serves as key institutions preserving India's economic history and knowledge. The museum offers a detailed exploration of India's monetary evolution, while the National Library provides access to crucial resources for research and learning. Together, they play a significant role in educating the public and highlighting the importance of India's financial and cultural heritage.


Dr. Sonali Nandu
Co-Ordinator of BBI




Dr. Sanjay Mishra
I/C Principal
Shree L. R. Tiwari Degree College of Arts, Comm. & Sci.
Kanakia Park, Mira Road (East),
Dist. Thane - 401107, Maharashtra



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Date: - 08/03/2025

Report on

Topic: Industrial Visit to RBI Monetary Museum and National Library.

Incharge : Dr. Sonali Nandu and Asst Prof. Suman Gupta

Participants: Male: 27, Female: 38, Total 65

Registration Link, if any: NO

Feedback Link, if any:

<https://docs.google.com/forms/d/1kjZY0UYvbuncfLeCdNBHOsPQ92zO5LSIpmLEx-3RPjM/edit>

Organized by: BBI & BAF Department.

Date of Visit: 7th March 2025

Location: Churchgate, Mumbai

1. Introduction

As part of our academic enrichment and experiential learning initiatives, an industrial visit to the RBI Monetary Museum & National Library was organized for students of M.Com, Bachelor of Commerce (Banking & Insurance) and Bachelor of Commerce (Accounting & Finance).

This visit aimed to provide students with practical insights into the evolution of India's monetary system, the role of the Reserve Bank of India (RBI), and the significance of archival research and libraries in academic and professional development.

The visit provided a holistic learning experience, enabling students to connect theoretical concepts with real-world applications in banking, finance, and research.

2. Objectives of the Visit

- To enhance students' understanding of India's monetary history, policies, and financial evolution.
- To explore the historical and cultural significance of both institutions.
- To develop research skills by exposing students to rare manuscripts, digital archives, and reference materials at the National Library.
- To encourage students to appreciate the role of financial institutions and knowledge repositories in nation-building.

3. Key Highlights of the Visit

A) RBI Monetary Museum





- Evolution of Currency – The museum displayed ancient coins, paper money, and modern currency, explaining how India's financial system has evolved.
- Role of the RBI – Students learned about the central bank's role in monetary policy formulation, inflation control, and financial stability.
- Security Features of Indian Banknotes – A section of the museum highlighted anti-counterfeiting measures and technological advancements in currency design.

B) National Library

- Exploration of Rare Manuscripts and Archival Materials – Students had access to centuries-old documents, books, and records that contribute to academic and professional research.

4. Student Feedback & Learning Outcomes

The industrial visit proved to be an engaging and informative experience. Based on student feedback, the key learning outcomes were:

- Enhanced Financial Literacy – Students gained deeper insights into the functioning of the RBI and its influence on the economy.
- Understanding of Career Opportunities – Exposure to financial institutions and research methodologies helped students explore potential career paths in banking, finance, and academia.
- Inspiration for Higher Studies & Research – Few students expressed interest in pursuing further research in monetary policy, banking regulations, and financial history.

5. Conclusion

The industrial visit to the RBI Monetary Museum & National Library was an enriching experience that bridged the gap between theoretical learning and real-world applications. Students not only gained valuable insights into India's financial system and monetary policies but also learned about the importance of research and knowledge preservation.

Dr. Sonali Nandu

BBI & M.com Coordinator

Dr. Akanksha Asar

BAF Coordinator

Dr. Sanjay Mishra

UGC Principal

Shree L. R. Tiwari Degree College of Arts, Comm. & Sci.
Kandale Park, Main Road (East),
Dist. Thane - 401107, Maharashtra



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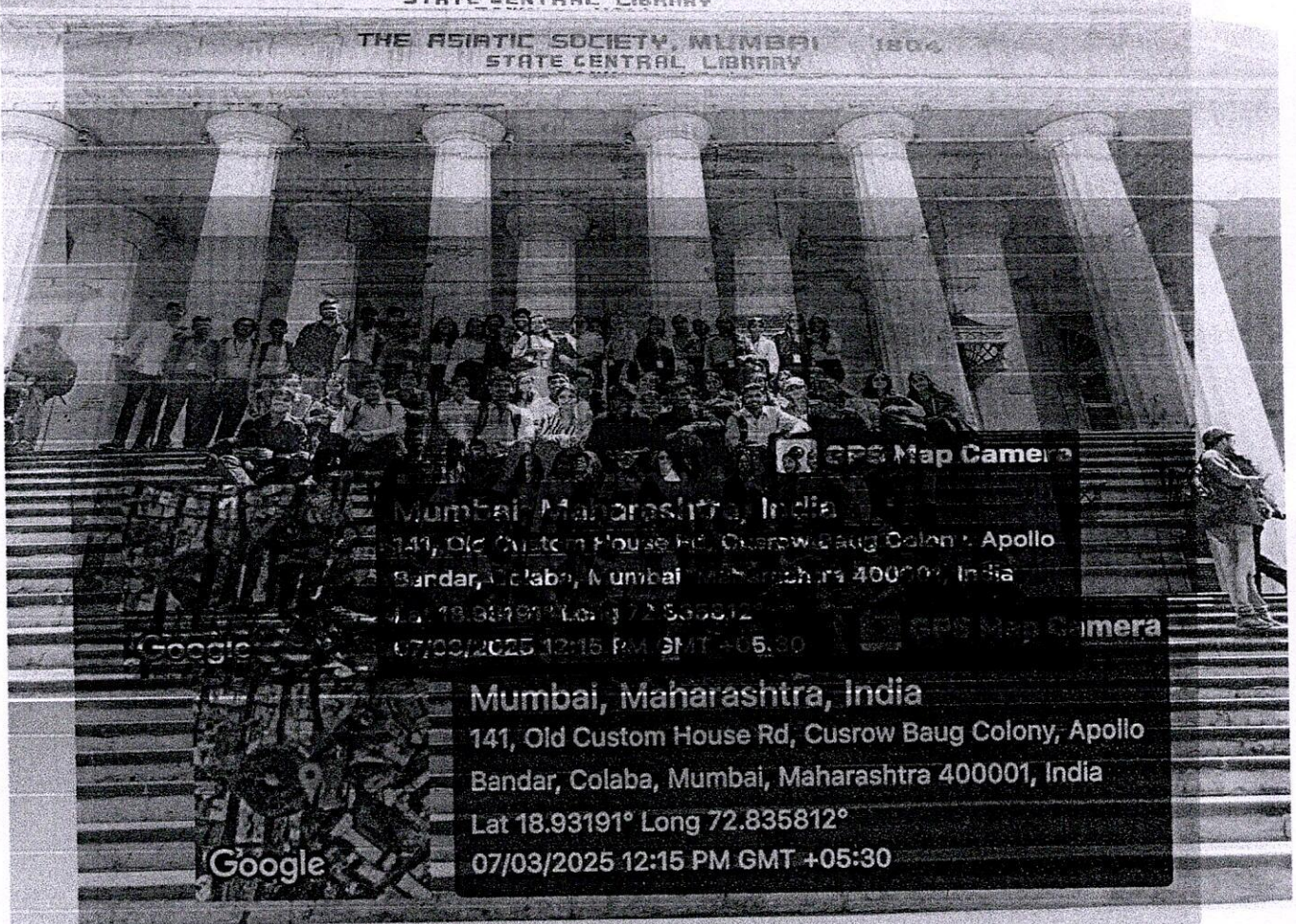
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THE ASIATIC SOCIETY, MUMBAI
STATE CENTRAL LIBRARY 1804

THE ASIATIC SOCIETY, MUMBAI
STATE CENTRAL LIBRARY 1804



Mumbai, Maharashtra, India

141, Old Custom House Rd, Cusrow Baug Colony, Apollo

Bandar, Colaba, Mumbai, Maharashtra 400001, India

Lat 18.93191° Long 72.835812°

07/03/2025 12:15 PM GMT +05:30

Mumbai, Maharashtra, India

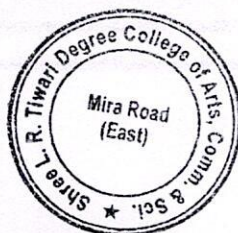
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07/03/2025 12:15 PM GMT +05:30

Google





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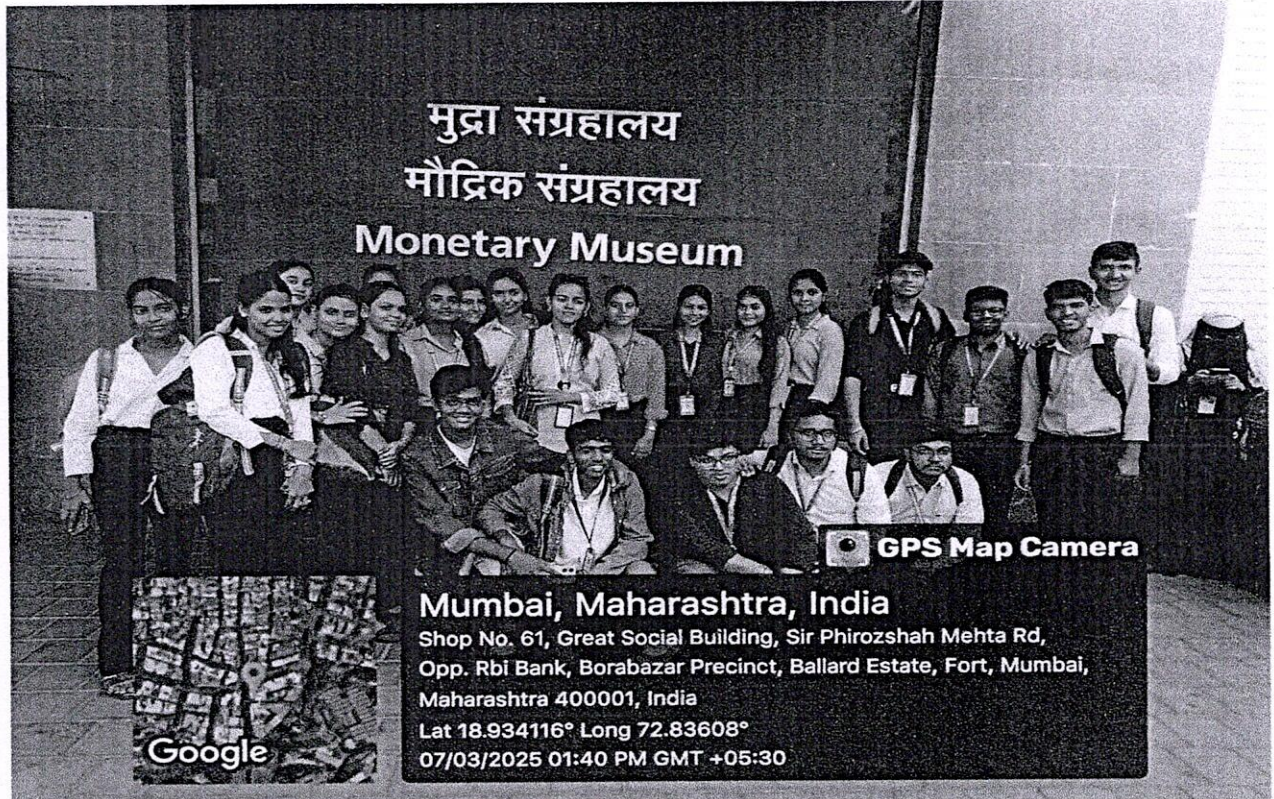
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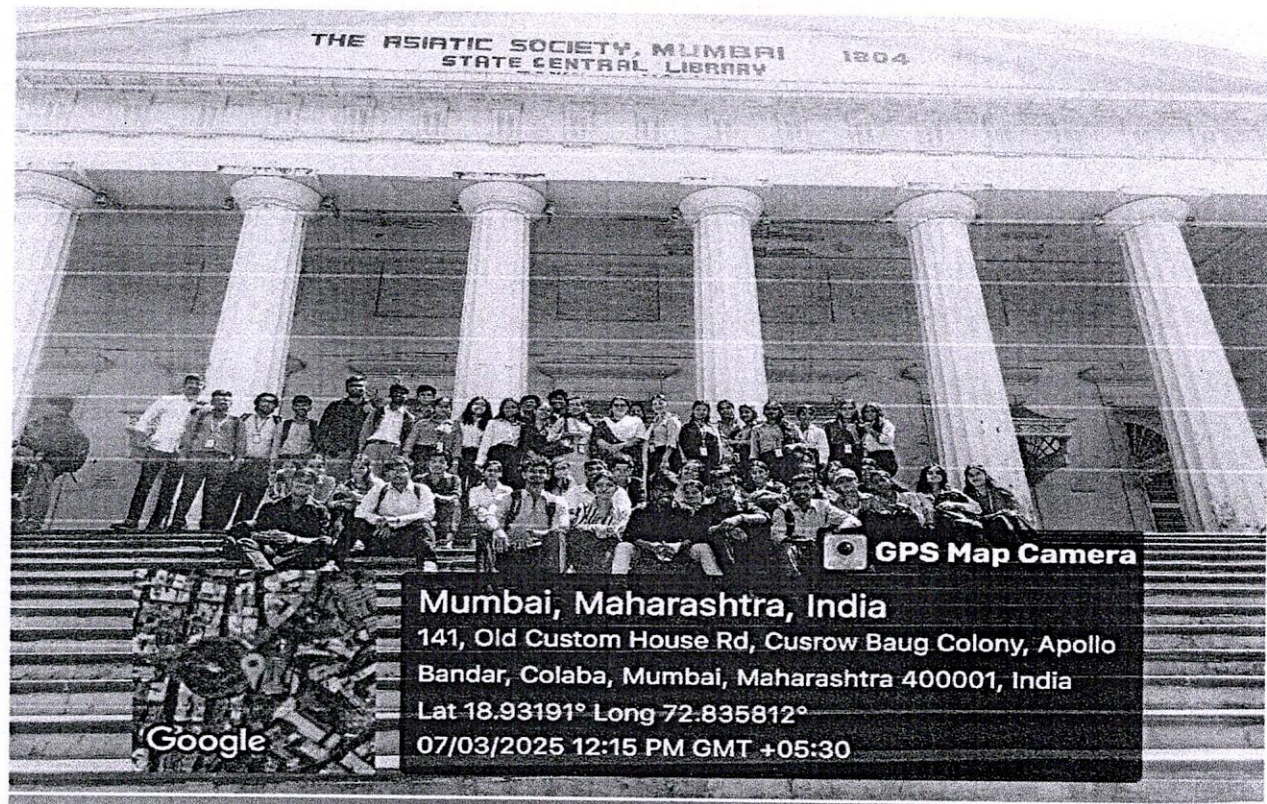
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Date:- 08/03/2025

Glimpses of Industrial Visit to RBI Monetary Museum and National Library.







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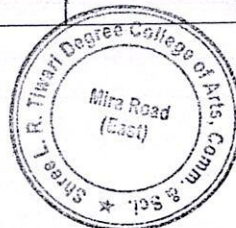
Attendance Sheet

Name of the Event: Industrial Visit - RBI Monetary Museum

Name of the Department/Committee/Cell/Club: BAF

Name of the Speaker: Suman Gupta Date: 07/03/2025

Sr. No.	Name of the Student	Class	Gender M/F	Signature
1.	Praveen modi	FYBAF	M	<i>[Signature]</i>
2.	Yash Gaichor	FYBAF	M	<i>[Signature]</i>
3.	Taival Modi	FYBAF	M	<i>[Signature]</i>
4.	Maneneed Kam	FYBAF	F	<i>[Signature]</i>
5.	Ankita Mishra	FYBAF	F	<i>[Signature]</i>
6.	Surbhi	FYBAF	F	<i>[Signature]</i>
7.	Jigna choudhary	FYBAF	F	<i>[Signature]</i>
8.	Ruchi Adarsh Nancy Singh	FYBAF	F	<i>[Signature]</i>
9.	Laksh Singh	FYBAF	M	<i>[Signature]</i>
10.	Ketan Kapse	FYBAF	M	<i>[Signature]</i>
11.	Anjali Yadav	FYBAF	F	<i>[Signature]</i>
12.	Parvati Singh	FYBAF	F	<i>[Signature]</i>
13.	Sumeri Shikhae	FYBAF	F	<i>[Signature]</i>
14.		FYBAF		
15.		FYBAF		
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Attendance SheetName of the Event: Industrial visit - RBI Monetary MuseumName of the Department/Committee/Cell/Club: ~~RBI~~ BBI.Name of the Speaker: Dr. Sonali Nandu Date: 07/03/2025

Sr. No.	Name of the Student	Class	Gender M/F	Signature
1.	Nandini Solanki	FY-BBI	F	Nandini
2.	Anita	FYBB1	F	Anita
3.	Yati	FYBB1	F	Yati
4.	Shayam	FYBB1	F	SHAYAM
5.	Soni	FYBB1	F	Soni
6.	Dev	FYBB1	M	Dev
7.	Aryan	FYBB1	M	Aryan
8.	Shalini	FYBB1	F	Shalini
9.	Tejaswini	FYBB1	F	Teja
10.	Pooja	FYBB1	F	Pooja
11.	Neha	FYBB1	F	Neha
12.	Supal	FYBB1	M	Supal
13.	Fayhan	TYBBI	M	Fayhan
14.	Morshu	TYBBI	M	Morshu
15.	Pratwal	TYBBI	M	Pratwal
16.	Raveena	TYBBI	F	Raveena
17.	Nikita	TYBBI	F	Nikita
18.	Mansi	TYBBI	F	Mansi
19.	Sonam	TYBBI	F	Sonam
20.	Muskan. balyed	FYBB1	F	Muskan
21.	Sanika Zakaneat	FYBB1	F	Sanika
22.	Fatima Khan	FYBB1	F	Fatima
23.	Nidhi Lavantara	FYBB1	F	Nidhi
24.	Esha	FYBB1	F	Esha
25.	Rahul. Mishra	FYBB1	M	Rahul
26.	Konang. Mishra.	FYBB1	M	Konang
27.	Shubham Taneer	FYBB1	M	Shubham
28.	Shivang Singh	FYBB1	M	Shivang





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Attendance SheetName of the Event: Industrial Visit - RBI Monetary MuseumName of the Department/Committee/Cell/Club: BAFName of the Speaker: Suman Gupte Date: 07/03/2025

Sr. No.	Name of the Student	Class	Gender M/F	Signature
1.	Ruchi Mishra	FY(BAF)	F	
2.	Nilesh Malviya	FYBAF	M	
3.	Mohit Jain	FYBAF	M	
4.	Krish Sanjay	FYBAF	M	
5.	Anushka Dixit	FYBAF	F	
6.	Ryan Khan	FYBAF	M	
7.	Nakul Zala	FYBAF	M	
8.	Mohammed Main	FYBAF	M	
9.	Mehak Shorey	FYBAF	F	
10.	Aastha Sharma	FYBAF	F	
11.	Vaibhavi Laxbale	FYBAF	F	
12.	Kimaya Khanjode	FYBAF	F	
13.	Sakshi Gupta	FYBAF	F	
14.	Karishma Chauhan	FYBAF	F	
15.	Rupali Jaiswal	FYBAF	F	
16.	Sushant Chavan	FYBAF	M	
17.	Jaybeer Rama	FYBAF	M	
18.	Latika Upadhyay	FYBAF	F	
19.	Salma Paswan	FYBAF	F	
20.	Shruti Tiwari	FYBAF	F	
21.	Akarti Vishwakarma	FYBAF	F	
22.	Anshika Maurya	FYBAF	F	
23.	Minu Yadav	FYBAF	F	
24.	Asif Shaikh	FYBAF	M	
25.				





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Date: - 08/03/2025

Feedback Analysis of Industrial Visit to RBI Monetary Museum and National Library by BBI and BAF DEPARTMENT (AY: 2024-2025).

In-charge: Dr. Sonali Nandu and Asst Prof. Suman Gupta

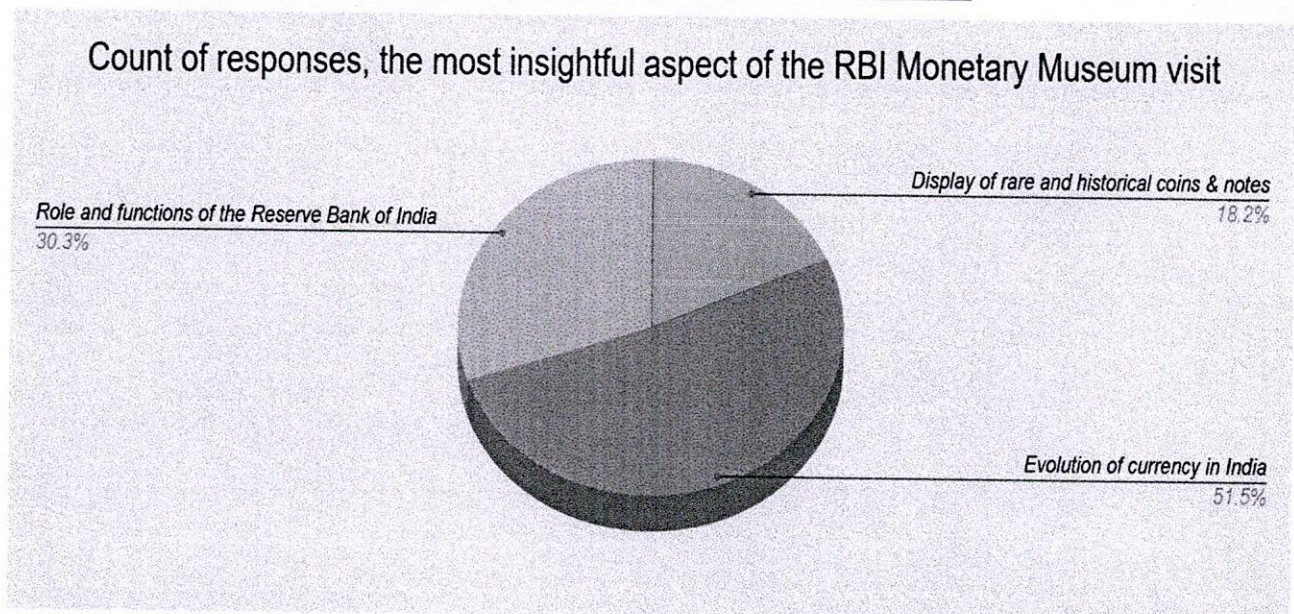
Date: 07/03/2025

Time: 8:00 am onwards

Location: Churchgate.

Analysis:

1. The most insightful aspect of the RBI Monetary Museum visit.

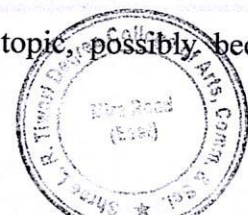


The pie chart represents survey responses regarding the most insightful aspect of the RBI Monetary Museum visit. The data is divided as follows:

- **51.5% - Evolution of currency in India (Red segment):** This was the most appreciated aspect, indicating a strong interest in how currency has changed over time.
- **30.3% - Role and functions of the Reserve Bank of India (Yellow segment):** A significant portion found learning about RBI's role in the economy insightful.
- **18.2% - Display of rare and historical coins & notes (Blue segment):** While still appreciated, this aspect was found to be the least insightful compared to the other two.

Interpretation:

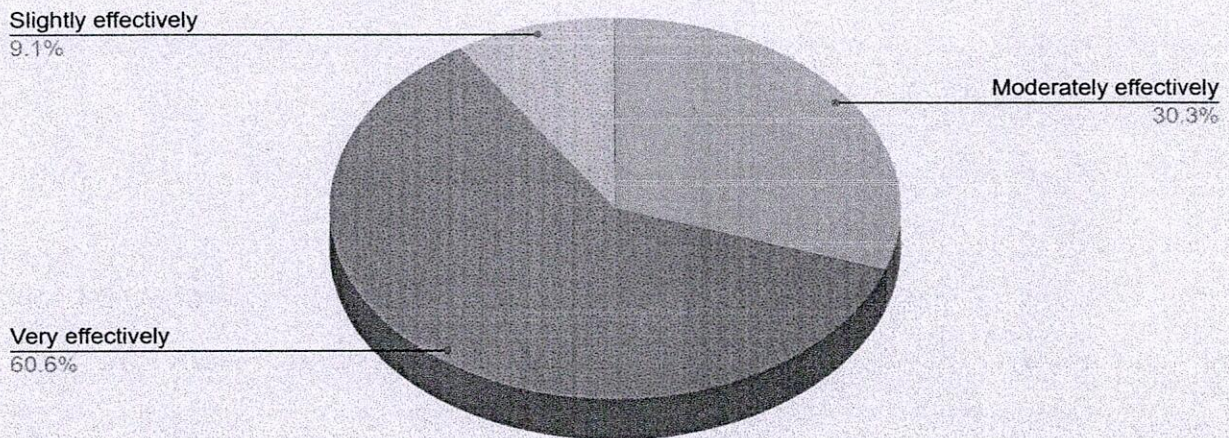
- The evolution of currency in India was the most engaging topic, possibly because it showcases tangible historical changes that people can relate to.



- The role and functions of the RBI also generated significant interest, indicating that visitors found it valuable to learn about the central bank's operations.
- The display of rare coins and notes, while interesting, had relatively lower engagement. This may suggest that visitors were more curious about historical processes rather than just the artifacts.

2. Effectiveness of the Museum in Explaining Currency Evolution and RBI's Role

Count of responses, Effectiveness of the Museum in Explaining Currency Evolution and RBI's Role



The pie chart represents survey responses regarding the effectiveness of the RBI Monetary Museum in explaining currency evolution and the RBI's role. The responses are distributed as follows:

- **60.6% - Very effectively (Red segment):** The majority of respondents found the museum highly effective in explaining these topics.
- **30.3% - Moderately effectively (Blue segment):** A significant portion felt the museum explained the concepts well but may have had room for improvement.
- **9.1% - Slightly effectively (Yellow segment):** A small percentage found the museum's explanation lacking.

Interpretation:

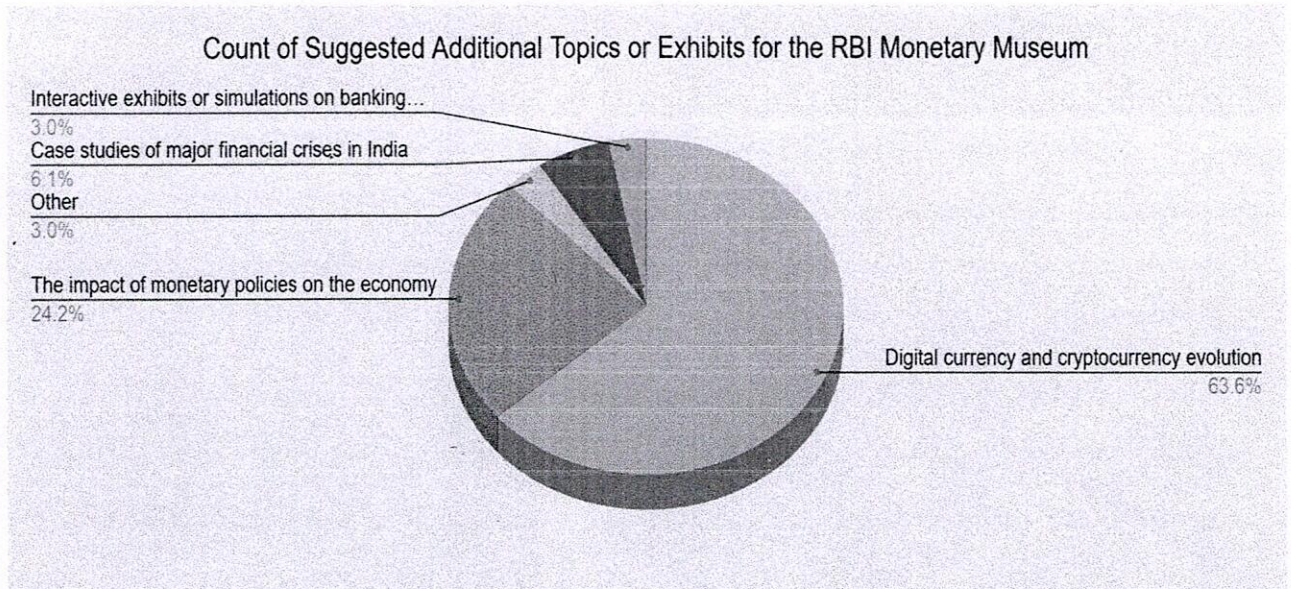
- The overall feedback is positive, with over 90% of respondents finding the museum at least moderately effective.
- The high percentage (60.6%) of "very effective" responses suggests that the museum's exhibits and explanations are engaging and informative.





- The 9.1% who rated it "slightly effective" indicates that some visitors may have found the content too complex, insufficiently detailed, or lacking interactive elements.

3. Suggested Additional Topics or Exhibits for the RBI Monetary Museum



This pie chart represents the suggested additional topics or exhibits for the RBI Monetary Museum, based on survey responses. The breakdown of suggestions is as follows:

1. **Digital currency and cryptocurrency evolution (63.6%)** – A large majority of respondents want more information on how digital currencies and cryptocurrencies have evolved, reflecting the growing interest in modern financial technology.
2. **The impact of monetary policies on the economy (24.2%)** – Many respondents are interested in understanding how the RBI's policies influence the broader economy.
3. **Case studies of major financial crises in India (6.1%)** – A smaller portion of respondents would like historical case studies showcasing significant financial downturns.
4. **Interactive exhibits or simulations on banking (3.0%)** – Some respondents suggested making the exhibits more engaging through interactive elements.
5. **Other (3.0%)** – A few responses fell into miscellaneous categories.

Interpretation:

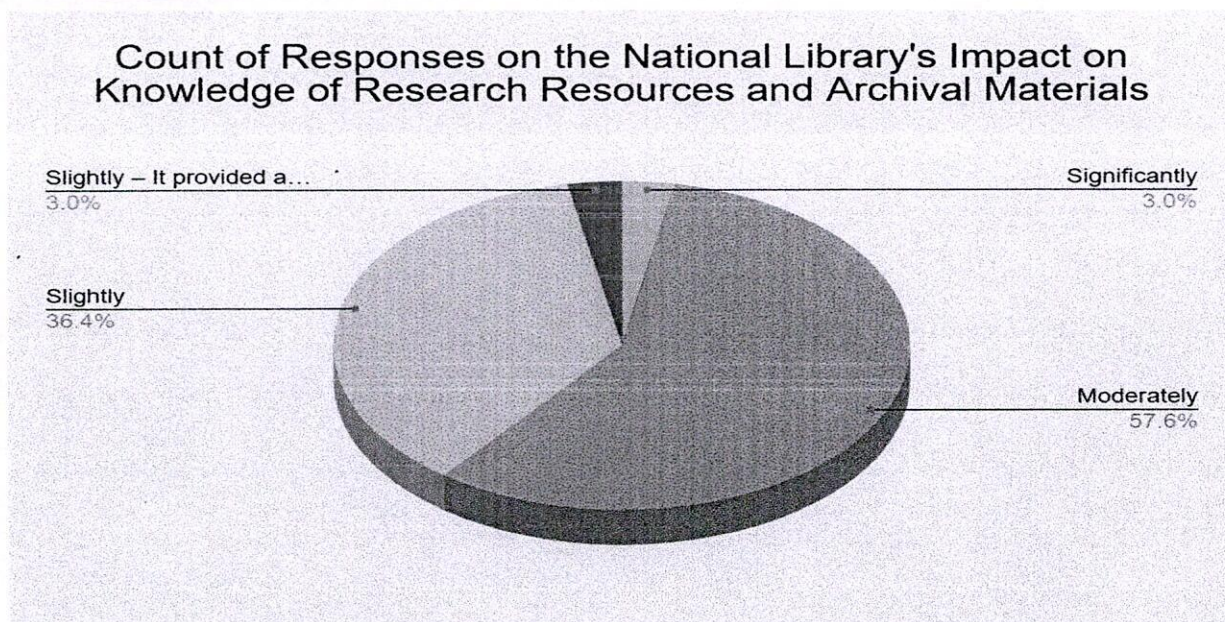
- The overwhelming preference for digital currency and cryptocurrency (63.6%) suggests a strong demand for modern and tech-driven financial education.
- The impact of monetary policies (24.2%) is also a significant topic of interest, indicating that visitors want deeper insights into RBI's role in shaping the economy.
- The relatively low percentage (6.1%) for financial crises suggests that visitors might prioritize current and future financial trends over past events.





- Interactive exhibits (3%) are a minor but valuable suggestion, hinting at a desire for more engaging and hands-on learning experiences.

4. National Library's Impact on Knowledge of Research Resources and Archival Materials.



This pie chart represents responses regarding the National Library's impact on knowledge of research resources and archival materials. The responses are distributed as follows:

1. **Moderately (57.6%)** – A majority of respondents felt that the library moderately enhanced their understanding of research resources and archival materials.
2. **Slightly (36.4%)** – A significant portion of respondents reported that the impact was only slight, indicating that while useful, the library did not provide a deep or transformative learning experience for them.
3. **Significantly (3.0%)** – A small number of respondents found the library significantly impactful, meaning it greatly improved their knowledge.
4. **Slightly (3.0%)** – The incomplete label suggests another slight impact category, but its meaning is unclear.

Interpretation:

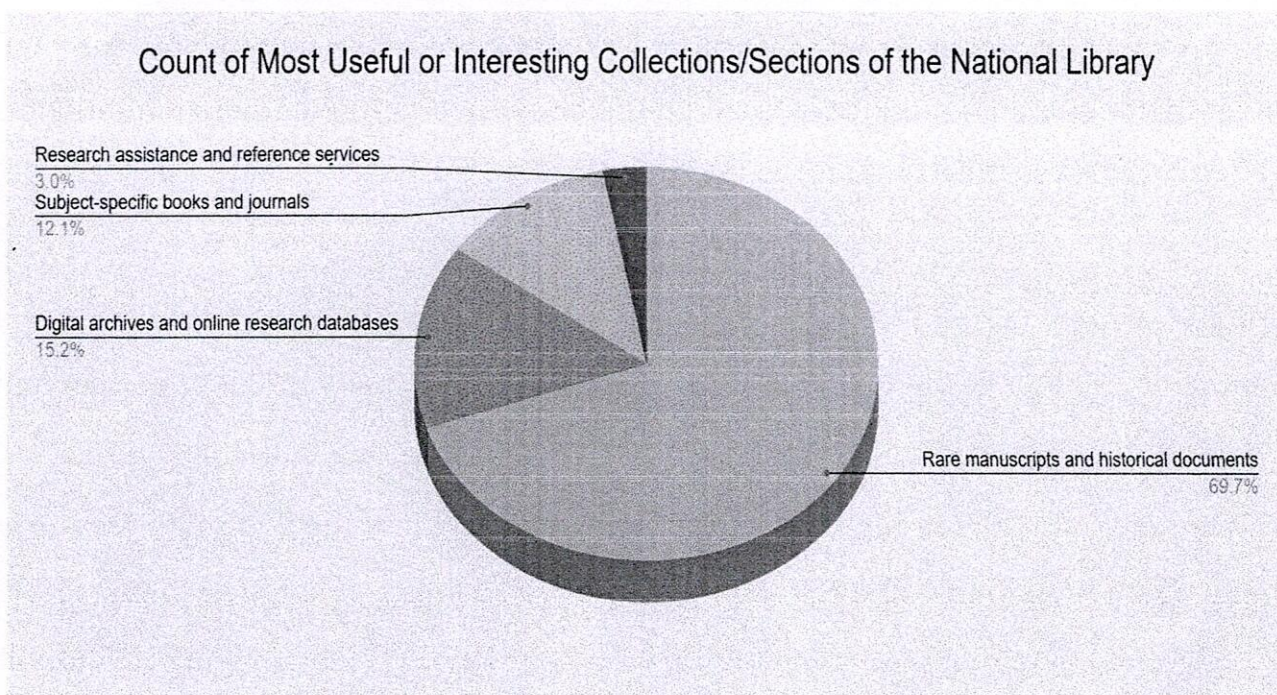
- The majority (57.6%) found the National Library moderately useful, suggesting that while it helped with research knowledge, there is room for improvement in making resources more accessible and engaging.
- A considerable 36.4% found the impact slight, indicating that many visitors may not have found the research resources well-explained or easily navigable.





- Only 3% felt a significant impact, suggesting that deeper research engagement could be enhanced.

5. Most Useful or Interesting Collections/Sections of the National Library



This pie chart represents responses regarding the most useful or interesting collections/sections of the National Library. The data is distributed as follows:

1. **Rare manuscripts and historical documents (69.7%)** – The majority of respondents found this section the most useful or interesting, highlighting the significance of historical records and unique archival materials in research.
2. **Digital archives and online research databases (15.2%)** – A notable portion of respondents valued digital resources, indicating the growing importance of online access to research materials.
3. **Subject-specific books and journals (12.1%)** – Some respondents preferred specialized books and journals, which are essential for in-depth research in various academic disciplines.
4. **Research assistance and reference services (3.0%)** – A small percentage found research support services useful, suggesting that this area may need improvement in visibility or effectiveness.

Interpretation:

- Rare manuscripts and historical documents dominate as the most valued resource at the library, suggesting a strong interest in primary historical sources.

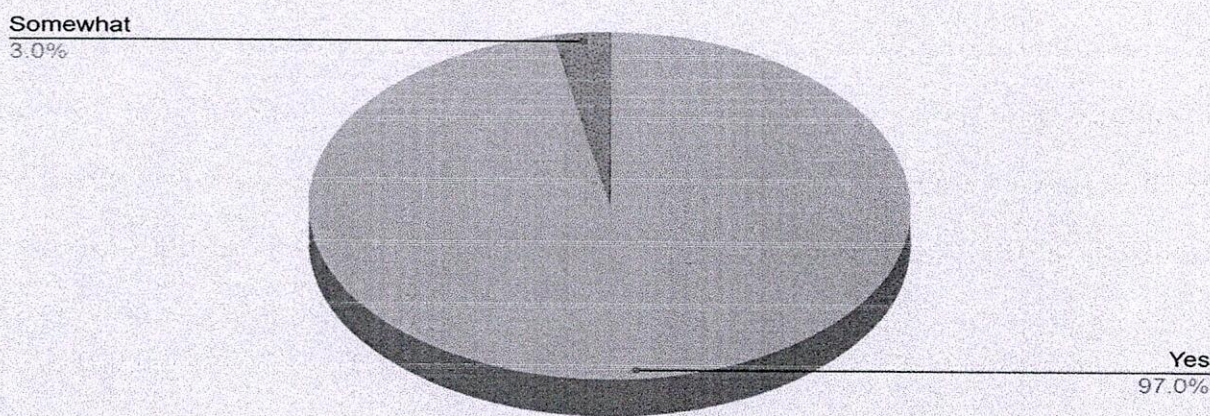




- Digital archives and online research databases are gaining significance, reflecting a shift toward digital research tools.
- The relatively low interest in research assistance and reference services (3.0%) suggests that either these services are underutilized or not well-known among visitors.

6. Responses on Whether the Visit Encouraged Further Reading or Research

Count of Responses on Whether the Visit Encouraged Further Reading or Research

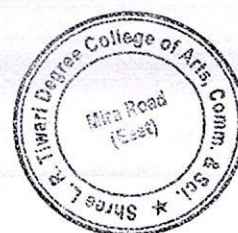


This pie chart represents responses to whether a visit encouraged further reading or research. The breakdown is as follows:

1. **Yes (97.0%)** – An overwhelming majority of respondents felt inspired to continue exploring topics beyond the visit.
2. **Somewhat (3.0%)** – A small percentage felt a limited impact on their motivation for further reading or research.

Interpretation:

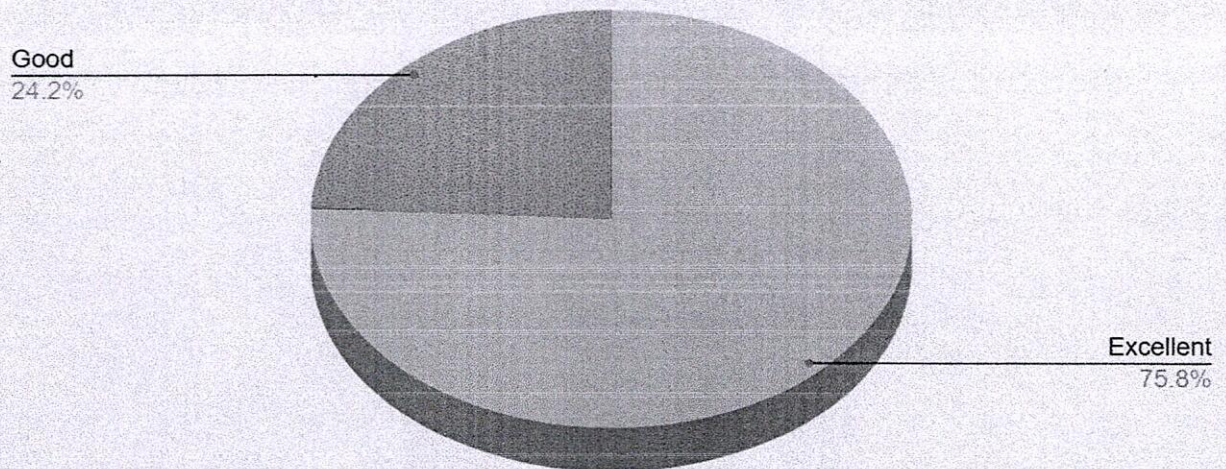
- The visit was highly effective in stimulating intellectual curiosity, as nearly all participants felt encouraged to continue learning.
- The minimal percentage of "Somewhat" responses suggests that nearly everyone benefited from the visit, indicating strong engagement with the content presented.





7. Ratings for the Overall Experience of the Industrial Visit to the RBI Monetary Museum and National Library

Count of Ratings for the Overall Experience of the Industrial Visit to the RBI Monetary Museum and National Library



This pie chart represents the overall experience ratings of an industrial visit to the RBI Monetary Museum and National Library. The responses are as follows:

1. **Excellent (75.8%)** – A vast majority of participants rated their experience as excellent, indicating high satisfaction with the visit.
2. **Good (24.2%)** – A smaller portion of participants found the visit good but not exceptional.

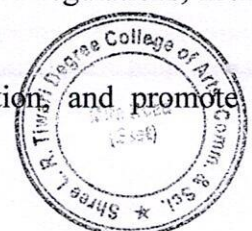
Interpretation:

- The visit was highly successful, with most respondents (over three-fourths) considering it excellent.
- A small percentage felt it was merely good, which suggests areas for minor improvements.
- No negative ratings are visible, meaning the visit met or exceeded expectations for all participants.

8. **Suggestions for Improving Future Industrial Visit**

Based on the students' feedback, the following suggestions can improve future industrial visits:

1. **Enhancing Knowledge:** Focus on gaining deeper insights into RBI regulations, monetary policies, and financial systems.
2. **Better Planning:** Improve scheduling, ensure smooth coordination, and promote unity among participants.





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3. Facilities & Comfort: Arrange drinking water, transportation, and food provisions for convenience.
4. Interactive & Diverse Visits: Explore new places, including banks like Deutsche Bank, and add more collections to the exhibits.
5. Student Involvement: Encourage greater student participation and engagement in discussions and activities.

CONCLUSION:

The **Industrial Visit to the RBI Monetary Museum and National Library** was highly successful and well-received by students. Most participants found the visit engaging, educational, and inspiring for further research.

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