Shree Rahul Education Society's (Regd.)
SHREE L. R. TIWARI DEGREE COLLEGE
(Arts | Commerce | Science)
UGC Recognition under sec 2(f) of the UGC Act 1956 | Approved by Government of Maharashtra |
Affiliated to University of Mumbai | College Code :1064 | ISO Certified 9001:2015 | Hindi Linguistic Minority institution

Education for all
KG to PhD

Internal Quality Assurance Cell

WELCOMES

First Year Students for the

ORIENTATION PROGRAMME



DATE: 22nd June 2026

DAY: Monday

TIME: 8 AM - 11.30 AM

"New beginnings bring new opportunities to learn, explore, and excel!"

slrtdc@rahuleducation.com www.slrtdc.in 1800-210-1002

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Education For All

Notice No.: SLRTDC/ 26 -27/04

Date: 19th June 2026

NOTICE
(Orientation and Commencement of Lectures)

This is to hereby inform all the learners of first year students that an "Orientation Programme & Commencement of Regular Lectures" for the Degree College students is scheduled on,

Day & Date: Monday, 22nd June 2026

Reporting Time: 08:30 a.m. (Respective Classroom)

The schedule for the Orientation Program is as follows:

Sr. No.	Timings	Courses	Venue
1	09:00 a.m. to 10:00 a.m.	B.A.M.M.C., B.Sc.C.S., B.Sc.H.S., B.A.F.	Seminar Hall
2	10:30 a.m. to 11:30 a.m.	B.B.I., B.Com. (M & S), B.Com.	Seminar Hall

The Orientation Programme would give you brief about the following:

1	About the College	10	Event & Activities
2	About Rahul Education & Management	11	Students Council
3	Courses Offered	12	ABC ID registration
4	Rules & Regulation (Code of Conduct)	13	National & International Collaborations
5	Scheme of Examination	14	IIC & E- Cell
6	Required Documents for Final Admission	15	Research & Innovation
7	Achievements of the College	16	Training and Placement
8	Various Committees	17	Office Charter
9	Swayam & Coursera Platform	18	College Website & Social Media Page

Note: For any queries, contact the concerned department coordinator.

Shree L. R. Tiwari Degree College of Arts, Comm. & Sci. Mira Road (East)

for I/C Principal
Shree L. R. Tiwari Degree College of Arts, Comm. & Sci.
Kanakia Park, Mira Road (East),
Dist. Thane - 401107. Maharashtra

4451

Date: 23rd June 2026

Report on Orientation Programme for First Year Students

Date: 22nd June 2026
Venue: Classroom No. 101, Old Building
Conducted by: Asst. Prof. Moumita Nath (Coordinator, BAMMC Department)

An orientation session was conducted for the First Year (FYBAMMC) students of the BAMMC department. The session was led by Asst. Prof. Moumita Nath, the department coordinator, aimed to familiarize students with the academic structure, National Education Policy (NEP) guidelines, departmental expectations, and overall student responsibilities for the new academic year.

Key Highlights of the Orientation:

NEP Degree Structure & Exit Options:

Students were provided detailed information about the NEP 2020-based degree structure. The flexibility of the program, multiple entry-exit options, and credit-based system were explained. Students were informed that:

- A **Certificate** will be awarded after successful completion of the first year.
- A **Diploma** will be awarded after the second year.
- The full **BAMMC Degree** will be awarded after completing all three years. The importance of accumulating required credits at each stage and the option to exit with qualifications as per NEP guidelines were explained.

Syllabus Overview:

A detailed explanation of the FYBAMMC syllabus was presented. Students were informed about core subjects, skill-based components, and practical subjects. The focus on industry-relevant skills and foundational knowledge essential for higher studies and professional growth was highlighted.

Examination Pattern:

Students were briefed about the internal and external assessment structure, including theory exams, practical exams, internal assessments, and project work. The evaluation pattern under NEP guidelines, Continuous Internal Evaluation (CIE), and the importance of regular attendance and active participation were emphasized.

Faculty Introduction:

The faculty members for various subjects were introduced. Students were informed about their subject teachers, and mentors. Faculty availability, teaching methodology, and support mechanisms were shared to ensure academic guidance throughout the year.

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Department Achievements and Past Events:

Students were given glimpses of departmental achievements, including successful events like field visits, workshops, seminars, and intercollegiate competitions. Active student participation and recognitions in academic and co-curricular activities were appreciated.

Discipline, Code of Conduct, and Anti-Ragging Policy:

Students were informed in detail about the college's code of conduct, including expected discipline, punctuality, dress code, and respectful behavior on campus. They were reminded of the importance of maintaining decorum both inside and outside the classroom. Information regarding anti-ragging policies, grievance redressal mechanisms, and the support systems available for student welfare were also shared.

Career Planning and Higher Studies Guidance:

Students were encouraged to start planning for their academic and career goals from the first year itself. Importance of skill certifications, project work, internships, and additional learning resources were discussed. Students were motivated to explore emerging technologies and higher education options aligned with NEP's multidisciplinary approach.

Outcomes of the Orientation:

- Students gained a clear understanding of the **NEP-based degree structure**, syllabus, and academic expectations.
- Awareness of multiple exit options, certificates, and credit requirements was established.
- Enhanced understanding of assessment patterns and performance expectations.
- Strengthened faculty-student connect through proper introductions and clarity in communication.
- Motivation to participate in departmental events and co-curricular activities.
- Reinforcement of discipline, responsibility, and adherence to the college's **Code of Conduct**.
- Students were made aware of anti-ragging policies and grievance redressal mechanisms.
- Students were empowered to plan their academic journey with clarity, keeping both short-term and long-term goals in mind.

Conclusion:
The orientation session was informative, interactive, and motivating. The Coordinator effectively communicated all essential academic, NEP-related, co-curricular, code of conduct, and student welfare information. The session concluded with a Q&A segment where students clarified doubts and received guidance for smoothly beginning their journey in the BAMMC program.

Asst. Prof. Moumita Nath
BAMMC Coordinator

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I/c Principal
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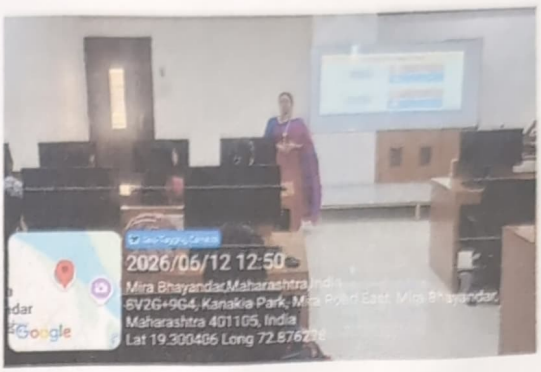
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Glimpse of the Orientation Programme









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Name of the Event: FIRST YEAR ORIENTATION PROGRAMME

Name of the Department/Committee/Cell/Club: BAMMC

Name of the Speaker: _____ Date: 22/06/2026

Sr. No.	Name of the Students	M/F	Class	Signature
1.	Akansha Mishra	f	FY BAMMC	Akansha
2.	Pratiksha Dhiwasi	F	FY BAMMC	Pratik.
3.	Vaishali Sharma	F	FY BAMMC	Vaishali
4.	Ruchi R. Vishwakarma	F	FY BAMMC	Ruchi
5.	Soniya A. Golamde	F	FY BAMMC	Soniya
6.	Lalita choudhary	F	FY BAMMC	Lalita
7.	Durva Bidye	F	FY BAMMC	Bidye
8.	Arman Singh.	M	FY BAMMC	Arman
9.	Raktim Mukherjee	M	FY. BAMMC	R. Mukherjee
10.	Ausf Khan	M	FY. BAMMC	Khan.
11.	Yash Prakash Ahire	M	FY. BAMMC	Yash
12.	Devansh Ashok Mishra	M	FY. BAMMC	Devansh
13.	Shaikh Ghufran Mohammed Hanif	f	FY. BAMMC	Shaikh
14.	Patil Harshadi Ravindra	F	FY BAMMC	H. Patil
15.	Netra Patil	F	FY BAMMC	Netra
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